



St. Francis Xavier's RC Primary School

Music Unit Guidance and Formative Assessment

Year Group:	1 Autumn	Subject:	Music
Unit:	Hip Hop- Hey You! By Joana Mangona	Prerequisite Learning and Curriculum Links	EYFS ELG Being Imaginative and Expressive Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems and stories with others, and – when appropriate - try to move in time with music.

ROCKS (Remembering Our Curriculum Knowledge and Skills)

Listening: It's Like That by Run DMC Me, Myself And I by De La Soul Fresh Prince of Bel Air by Will Smith Rapper's Delight by The Sugarhill Gang U Can't Touch This by MC Hammer
Appraising: Recognise the basic style indicators of hip-hop. Devise success criteria for each other's performance. Articulate immediate emotional response to music.
Composing: Use percussion instruments/voices to improvise
Performing: Sing the song and improvise using voices and/or instruments within the song
Recording: Use of iPad to record improvisations
Great Composers: Vivaldi/Saint-Saens

Progressive Journey:	Skills:
Begin to recognise the basic style indicators of Hip Hop Warm-up Games b. Flexible Games (optional) c. Sing the song Hey You! d. Choose and play any of the options below, then decide which one to practise for the end-of-unit performance: . Play instrumental parts . Improvise option. Play your composition(s) within the song Choose and play any of the options below, then decide which one to practise for the end-of-unit performance.	To express themselves verbally in response to a song. To articulate ideas and opinions on performance in the hip hop style To compose as a member of a group. To listen and respond to instructions. To show control in use of percussion instruments using rhythm and tempo.

Key Vocabulary
 Rhythm, pulse, beat, tempo song, sing, rap, appraise, opinion, pulse, improvise, vocal, instrument, solo, tempo, perform.