



St. Francis Xavier's RC Primary School

Music Unit Guidance and Formative Assessment

Year Group:	2 Spring	Subject:	Music
Unit:	Rock Music	Prerequisite Learning and Curriculum Links	<p>EYFS ELG Being Imaginative and Expressive Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems and stories with others, and – when appropriate - try to move in time with music.</p> <p>Year 1 Hey You! Old School Hip Hop and historical context of musical styles. Change of voice: Rap/Vocal Playing untuned percussion to keep the pulse.</p> <p>Year 1 In the Groove Ourselves: Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries and cultures. Playing tuned instruments: Glockenspiel and Recorder (2 notes)</p> <p>Year 1 Use Your Imagination Using our Imagination. Own composition using body percussion and choice of instruments. Beginning to explore written music</p> <p>Year 2 South African Music</p>
ROCKS (Remembering Our Curriculum Knowledge and Skills)			
<p>Listening: I Wanna Play In A Band by Joanna Mangon We Will Rock You by Queen Smoke On The Water by Deep Purple Rockin' All Over The World by Status Quo Johnny B Goode by Chuck Berry I saw her standing there- The Beatles</p> <p>Appraising: Listening to song and appraisal using musical vocabulary</p> <p>Composing: Improvising whilst finding the pulse. Children to use a grid to compose drum beats.</p> <p>Performing: Performing with percussion instruments.(drums) Improvisation with singing.</p> <p>Recording: Use drum beat notation on a grid and use to perform back to the class.</p> <p>Great Composers: Prokofiev/Elgar</p>			
Progressive Journey:		Skills:	
<p>Listen and appraise song</p> <p>Warm up exercises: find the pulse, move in time, find the note and copy back</p> <p>Sing the whole song.</p> <p>Practise their piece of music and then split into groups to play drums/sing with the track.</p> <p>Using software for notation.</p> <p>Perform to the class.</p>		<p>Listening and appraising</p> <p>Improvise</p> <p>Discuss styles of music</p> <p>Find the pulse</p> <p>Use a simple form of notation</p> <p>Play and perform using notation</p> <p>Evaluate performance of others</p>	
<p>Key Vocabulary: Rock music, pulse, beat, time, time, listen, appraise, compose, improvise, glockenspiel, perform, notes, sing, play, verse, chorus, vocal, instrument, composer, drums.</p>			