



St. Francis Xavier's RC Primary School

Music Unit Guidance and Formative Assessment

Year	2 Summer	Subject:	Music
Unit:	Songs about friendship – composition using glockenspiels	Prerequisite Learning and Curriculum Links	<p>EYFS ELG Being Imaginative and Expressive Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems and stories with others, and – when appropriate - try to move in time with music.</p> <p>Year 1 Hey You!</p> <p>Year 1 In the Groove</p> <p>Playing tuned instruments: Glockenspiel and Recorder (2 notes)</p> <p>Year 1 Use Your Imagination - Own composition, exploring written music</p> <p>Year 2 South African Music/ Y2 Rock Music</p>

ROCKS (Remembering Our Curriculum Knowledge and Skills)

Listen and appraise a range of songs with the theme and emotion of friendship:

Friendship Song by Joanna Mangona and Pete Readman

'Count on me' by Bruno Mars

We Go Together (from Grease soundtrack)

'You Give A Little Love' from Buggy Malone

'That's What Friends Are For'

'You've Got A Friend In Me' by Randy Newman

Great composers: Debussy/Joplin

Progressive Journey:

Listen and appraise songs and discuss emotive response.

- a. Warm-up Games (including vocal warm-ups) - Friendship Song
- b. Flexible Games (an optional extension activity)
- c. Vocal warm-ups and Learn to Sing the Song - Friendship Song: Sing the song. The coda section has 2 singing parts.
- d. Play Your Instruments with the Song and practise for each of the tree groups to perform.

End of unit performance. Each group to perform the glockenspiel section while the other two groups sing.

Skills:

Listening and appraising

Answering and responding to questions based on the music they hear

Discuss whether the songs tell a story

Which instruments are used?

Does the song provoke an emotion?

What was the songwriter's intention?

How does the music make you feel?

Key Vocabulary: Tempo, genre, instrument, saxophone, piano, strings, brass, bass, harmonica, keyboard, bongo drum, banjo, clarinet, vocal, backing, emotion, compose, improvise, perform, appraise