



St. Francis Xavier's RC Primary School

Music Unit Guidance and Formative Assessment

Year Group:	Year 6 Autumn	Subject:	Music
Unit:	Singing pop music Composing with a rainforest theme	Prerequisite Learning and Curriculum Links	<p>EYFS ELG Being Imaginative and Expressive Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems and stories with others, and – when appropriate - try to move in time with music.</p> <p>Representation of ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p>Year 1 In the Groove; Playing tuned instruments: Glockenspiel and Recorder</p> <p>Year 1 Use Your Imagination</p> <p>Year 2 South African Music/ Rock Music</p> <p>Year 3 The Stone Age (composition unit); Y3 Glockenspiel Stage 1</p> <p>Year 4 Vikings/Ocarina; Y4 Mamma Mia/Volcano compositions; Blackbird</p> <p>Year 5 Space/Jazz</p> <p>Curriculum Links in Current Year Group: ICT Use of Garage band Geography: South America- The Amazon Basin</p>
ROCKS (Remembering Our Curriculum Knowledge and Skills)			
I know that Capella pop music has particular style indicators which can be identified in Don't worry be happy, Top of the world and Happy			
To understand musical terms associated with dynamics (crescendo and diminuendo)			
I know and understand what a jingle is			
To listen to and appraise music by the great composers: Vivaldi and Saint-Saens			
Progressive Journey:		Skills:	
Learn to sing pop tunes Find the pulse Improvise with percussion instruments Understand the history of pop music and where the pieces sit on a timeline. Understand how body percussion can be used to create an image in the listener's mind. Use techniques to create dynamics.		Find the tempo rhythm and pulse of a piece of music Use musical terms to discuss music. Listen and then discuss music and sounds of rainforest. Identify instruments played, patterns, rhythm in the music. Recognise layering of sound through dynamics (crescendo and diminuendo.)	
Key Vocabulary			
Pop/Motown Pulse beat, tempo (Autumn 1) Percussion, crescendo, diminuendo, pattern, rhythm, hook, jingle (Autumn 2)			