



St. Francis Xavier's RC Primary School

Love one another as I have loved you

Modern Foreign Languages (MFL) Policy

Our Mission

Share God's love with one another

Follow your dreams

EXcel in citizenship

Our Mission is to:

- Be a witness to the values, teaching and beliefs of the Roman Catholic Church
- Promote achievement and enjoyment for all
- Expect the best for individuals
- Inspire learning
- Collaborate with the community
- Promote a healthy and safe life style
- Create a sustainable school
- Continually strive to be effective

Purpose of Study, National Curriculum

'Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.'

INTENT

As part of the National Curriculum, all Key Stage 2 pupils must learn another language during school time. At St Francis Xavier's, we have chosen to teach French to all children within KS2. Some children in our school already speak another language (Polish, Portuguese or Malayalam). Their confidence when conversing in their mother tongue and their ability to learn English is to be admired. The learning of a foreign language provides a valuable educational, social and cultural experience for our children. It helps them to develop communication skills including the key skills of speaking and listening and extends their knowledge of how language works. Learning another language gives children a new perspective on their world, encouraging them to understand and appreciate their own cultures and those of others. Above all, the learning of another language is fun; it can be enjoyed and accessed by all children.

Our intent for French at St Francis Xavier's Primary School for every pupil is:

- To introduce young children to another language in a way that is enjoyable and fun;
- To make young children aware that language has a structure, and that the structure differs from one language to another;
- To help children develop their awareness of cultural differences in other countries;
- To develop their speaking and listening skills;
- To write simple sentences;
- To lay the foundations for future study.

In accordance with the National Curriculum, children will learn to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;

- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing; and understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Organisation

KS2 children have a weekly thirty- minute lesson of French. This is in order to ensure progression and skills development with other opportunities throughout the week to practice what they have learnt.

The lesson will usually be taught by the class teacher or another teacher from the school as P.P.A. cover.

In KS1, while MFL is not statutory, children will have an opportunity to speak and rehearse simple words and phrases during the school year focusing on basic language for example numbers, hello, goodbye, thank you, please and good morning.

The curriculum

During French lessons, children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature, MFL will involve lots of interaction with visual, auditory and kinaesthetic prompts. At St Francis Xavier's, we use the 'Language Angels' scheme of work to deliver MFL in school. The aim is for a class to cover one unit of work per half-term. To ensure progression in the acquisition of everyday words and phrases, children are encouraged to engage in a variety of listening, speaking, reading and writing activities. Basic rules of grammar will be taught alongside as required.

Year 3	Year 4	Year 5	Year 6
I'm learning French	Presenting myself	Goldilocks	At school
Animals	The family	Days and months	The weekend
Little Red Riding Hood	At the cafe	The weather	Healthy lifestyles
Fruit	In the classroom	Clothes	Habitats
Vegetables	Pets	The Olympic Games	The Second World War
Ancient Britain	The Romans	My Home	Me in the world

IMPLEMENTATION: What does our French Curriculum look like at KS2?

Please refer to:

LTP: to demonstrate the progression of knowledge and skills, French offer, within the whole school.

Unit plans for years 3 to 6 outline the sequence of learning for the progression of knowledge and skills within the French curriculum. To support the curriculum, St Francis Xavier' School has developed 'ROCKS' (Remembering our Curriculum Knowledge and Skills) cards to help the pupils know more, remember more and do more to alter their long term memory.

MTP for each year group: to map teaching and learning, knowledge and skills through a topic.

Non-core topic webs: summarize the key knowledge and skills to be acquired and retained during a French unit.

French Day

Each year, to coincide with Bastille Day, a day is set aside, for the children to enjoy a day of activities.

They learn about Bastille Day itself and key French figures in French History; they enjoy a game of Boules and may do some French cooking or learn a song in French.

Inclusion

MFL is a highly inclusive subject and we will plan to meet the needs of all children including children with special educational needs, children with disabilities, children who may be gifted or talented and children for whom English is an additional language. Our principal aim will be to develop the children's knowledge, skills and understanding with suitable tasks that challenge all abilities but the initial focus will be on enjoyment.

Assessment, Record Keeping, Reporting

Most assessment is formative and is used to support teaching and learning and inform future planning. The MFL teacher assesses the children's progress and confidence in oral based activities and where appropriate, the written product.

Written evidence is marked in line with the school's feedback policy.

Using formative assessment, the teacher uses their professional judgement to assess at the end of a unit of work, whether a pupil is above ARE (age related expectations), at ARE, or below ARE and records their judgment on the subject assessment excel spread sheet on common staff.

Monitoring

Monitoring is carried out by the head teacher, a member of senior management or the MFL coordinator, in the following ways:

- Informal discussion with staff and pupils
- Work sampling
- Classroom observation

IMPACT

Our French curriculum facilitates sequential learning and long-term progression of knowledge and skills. Teaching and learning methods provide regular opportunities to recap acquired knowledge through high quality questioning, discussion, modelling and explaining to aid retrieval at the beginning and end of a lesson or unit. This will enable all children to alter their long-term memory and know more, remember more and be able to do more as modern citizens of Europe.

Evaluation/review

There is a review of this policy every two years by the MFL coordinator.

The headteacher will report to a committee of the governing body on the progress of the children in French. The subject co-ordinator will meet with the curriculum governor to discuss and monitor the success of the teaching in French.

This policy was updated April 2024. The policy was adopted by the Standards and Curriculum Committee of the Governing Body of St Francis Xavier's RC Primary on 20th May 2024. This policy will be monitored every two years.

Signed: *Sylvia Cockroft*

Date: 20.5.24

Chair of Standards and Curriculum Committee

Signed: *Diana Pearce*

Date: 20.5.24

Headteacher

Monika Gordon
Modern Foreign Language Subject Leader

April 2024