



St. Francis Xavier's RC Primary School

French Unit Guidance and Formative Assessment

Year Group:	5	Subject:	French
Unit:	Intermediate Unit (Year 5)	Prerequisite Learning and Curriculum Links	Vocabulary and grammar from Early Learning units (Year 3) and skills covered in the 'Petit Chaperon Rouge' fairy tale. Vocabulary and grammar from Intermediate unit (Year 4).

ROCKS (Remembering Our Curriculum Knowledge and Skills)

Listening: Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes.

Speaking: Engage in conversations. Ask and answer questions. Express opinions and respond to those of others. Speak in sentences using familiar vocabulary, phrases and basic language structure. Develop accurate pronunciation and intonation so that others understand they are reading aloud. Present ideas and information orally to a range of audiences.

Reading: Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.

Writing: Write phrases from memory and adapt these to create new sentences. Describe people, places, things and actions orally and in writing.

Grammar: Understand basic grammar including feminine and masculine, the conjugation of high frequency verbs, key features and patterns of the French language and use this to build sentences.

Progressive Journey:	Skills:
<p>Boucle d'Or et les Trois Ours</p> <ul style="list-style-type: none"> Listen attentively to a whole familiar fairy tale in French. Improve gist reading and gist listening skills Listening to the story several times, progressing from picture to words and finally phrases cards to retell the story. Remembering new language using picture, word and phrases cards. Attempt to re-tell a familiar fairy tale in French using a mini book for support. <p>Quelle est la date aujourd'hui?</p> <ul style="list-style-type: none"> Recall, read and write the 12 months of the year. Ask what the date is and say the date in French. Ask someone when their birthday is and say when their own birthday is in French. To remember that the months of the year (and days of the week) do not 	<p>To learn to listen attentively to all of the familiar fairy tale in French and learn strategies to help decode longer pieces of spoken and written text that will contain unknown language. Learning to always look for cognates first and using picture, word and phrase cards for support.</p> <p>To learn how to formulate the date in French and use this knowledge to say when our birthday is using days of the week, months of the year and numbers 1 to 31.</p>

have a capital letter. The only ordinal number is the 1st (premier/1er) and that cardinal numbers only are used after this. Le premier (1er) mars: le deux novembre.

Quel temps fait-il?

- Recognise and recall the 9 weather expressions in French.
- Ask what the weather is like today and give a reply in French
- Describe the weather in France, in French using a weather map with symbols.
- To know the compass points of a map in French. (le nord, le sud, l'est, l'ouest)
- Use of Il y a (there is) and the verb 'faire'(Il y a du soleil and Il fait chaud)

Les vêtements

- Read, write and recall from memory 21 items of clothing.
- Explore the regular 'er' whole verb present tense conjugation of the verb 'porter' to describe what you and others are wearing.
- Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour

Les Jeux Olympiques

- Understand the key facts of the ancient and modern Olympics recounted in French.
- Learn 10 nouns and their articles for common Olympic sports.
- Explore the full present tense conjugation of the high frequency verb 'faire'.
- Look at the adjectival changes involved when you describe a male Olympian or female Olympian.
- Look at the 'ç' sound in the français,

Chez Moi

- Say and write in French whether we live in a house or a flat.
- Read, write speak and learn at least 10 nouns and their articles for rooms of the house.
- Say what room we have and what we do not have at home using the key structure 'Chez moi il y a and chez moi il n'y a pas de/d',,,'
- Use the connective/conjunction 'et' to link two sentences together.
- Revisiting first person singular high frequency verbs (Je m'appelle, J'ai, Je suis, J'habite)

To learn how to describe the weather in French using nine key phrases.
To use this new knowledge to read and understand a French weather map.

Focused speaking, reading and writing to learn 21 nouns for clothes with their appropriate articles.

To explore the patterns in regular 'er' conjugation to enable us to say what we and others are wearing.

To start to apply the rules connected to adjectival agreement when describing items of clothing by colour.

Improve decoding longer unfamiliar texts in French using key language learning strategies that will help long term memory retention and language going forward.

Understand that adjectives come in different forms and when describing a person in terms of their profession, the spelling may change depending on gender.

To speak and write using longer more interesting sentences that including the key structure presented in the unit.

Remember and use accurately previous language from memory alongside new knowledge.

Key Vocabulary

Key vocabulary from Early Learning (Year 3) and Intermediate (Year 4) will be revisited throughout the above unit.

Boucle D'Or et les trois ours (Goldilocks and the three bears) – and all related vocabulary. – Papa ours (Father bear), Maman ours (Mother bear), Bébé ours (Baby bear), une maison, Une forêt, bol, chaises, lit...

Quelle est la date aujourd'hui? (What is the date today?) – and all related vocabulary. Days of the week, (lundi, mardi, mercredi) months of the year (janvier,

fevrier, mars) days up to the 31st. (vingt et un, vingt deux)

Quel temps fait-il? (What is the weather like) – and all related vocabulary.(Il fait chaud, Il y a du soleil, Il fait froid...)

Les vêtements (clothes) – and all related vocabulary. (un pantalon, un pul, un manteau, une robe, une jupe...)

Les Jeux Olympiques (The Olympic Games) – and all related vocabulary. (L'athlétisme, La natation, Le triathlon ...)

Chez Moi (My home) – and all related vocabulary.(Où habites-tu?, En ville, À la campagne, Une cuisine...)