



St. Francis Xavier's RC Primary School

French Unit Guidance and Formative Assessment

Year Group:	6	Subject:	French
Unit:	Progressive (Year 6)	Prerequisite Learning and Curriculum Links	Vocabulary and grammar from Early Learning units (Year 3) Vocabulary and grammar from Intermediate unit (Year 4). Vocabulary and grammar from Intermediate unit (Year 5).
ROCKS (Remembering Our Curriculum Knowledge and Skills)			
Listening: Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes.			
Speaking: Engage in conversations. Ask and answer questions. Express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud. Present ideas and information orally to a range of audiences.			
Reading: Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.			
Writing: Write phrases from memory and adapt these to create new sentences. Describe people, places, things and actions orally and in writing.			
Grammar: Understand basic grammar including feminine and masculine and the conjugation of high frequency verbs.			
Progressive Journey:		Skills:	
A L'École <ul style="list-style-type: none"> Name the subjects we study in school with the correct definite article. Extend sentences by giving an opinion on the various school subjects Extend further by giving a justification for that subject. Give two positive and two negative opinions in reply to the question 'est-ce que tu aimes...?' Start to tell the time by learning how to say time by the hour. Explore the irregular, high frequency verb 'aller' (to go) in full. Revision of definite article 'le', 'la', 'l'' and 'les'. LeWeek-end <ul style="list-style-type: none"> Tell the time in French using quarter past, half past and quarter to. Say and write in French what we do at the weekend using two or more sentences Respond to the question 'qu'est-ce que tu fais le week-end?' Integrate conjunctions and opinions into written and spoken words o make more interesting and extended sentences. Revision and consolidation of a variety of first person singular high 		To be able to provide positive and negative opinions and justifications to questions on school subjects. To learn that these opinions and justifications are transferable language to be used in other topics. To learn how to extend sentences, making them longer and more interesting. To be able to say and write what activities you do at the weekend at what time you do them and whether you like them or not. To link ideas together using conjunctions and to create longer and more interesting replies to questions.	

frequency verbs such as 'je vais' and 'je joue'.

- To understand new verbs such as 'je regarde', 'j'élis' and 'je me lève'.

Manger et Bouger

- Say and write what we eat and drink to stay healthy.
- Say and write what we should not eat and drink in order to stay healthy.
- Say and write the activities we do to stay in shape including a choice of physical activities.
- Follow a simple healthy recipe in French..
- Use of the verbs 'manger' (to eat) and 'boire' (to drink) also in their negative form. Jen mange pas and je ne bois pas.

Les verbes réguliers

- Understand better what person/subject pronouns are.
- Understand better the concept of verb stems and endings.
- Conjugate easily and with clear understanding regular 'er' verbs like 'jouer' (to play)
- Conjugate easily and with clear understanding regular 'ir' verbs like 'finir' (to finish)
- Conjugate easily and with clear understanding regular 're' verbs like 'vendre' (to sell)

La seconde guerre mondiale

- Group and order words to decode unknown language.
- Understand the key facts of history from WW2 when described in French.
- Say in French the key countries and languages involved in WW2.
- Reading and learning about Ralph, Vera and Daisy, the three children living in this period of history.
- Write a letter home (in French) explaining what life is like as an evacuee living in the countryside.

Moi dans le monde

- Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map.
- Say and write about some key celebrations in the French speaking world as well as some of the differences in terms of geography and historical sites between Paris and Port-au-Prince.
- Say and write something we do to help our planet.
- Learn and revisit language connected to celebrations, religions and ideas to help protect our planet.

To be able to say what you eat and drink and to focus on what constitutes a healthy lifestyle.

To learn the names of twenty foods and beverages in French which may/may not be good for health.

To work on becoming more familiar and confident using verbs in French. Understanding better the rules involved with regular verb conjugation and getting used to using more than just the first person singular of a verb. Completing the verb booklet with high accuracy so when necessary it can be used as a reference.

To be able to learn effective strategies that will help to decode and understand better unfamiliar vocabulary.

To improve language learning strategies that are transferable and not limited to the language covered in this unit.

To work on longer, more accurate, authentic and interesting writing based on a better understanding of other countries and celebrations.

To consolidate shared core values that we share with other countries, nationalities and religions.

To widen vocabulary and increase linguistic knowledge in French.

Key Vocabulary

Key vocabulary from Years 3, 4 and 5 to be revisited throughout the above unit.

À l'école (At school) – and related vocabulary. (L'anglais, le sport, la musique, Quelle est ta matière préférée?..)

Le week-end (The weekend) – and related vocabulary. (Quelle heure est-il?, Il est neuf heures, Je regarde la télé, Je vais au cinéma...)

Manger et Bouger (Eating and drinking) – and related vocabulary. (Je mange, Je bois, Pour ma santé je mange..., k Je fais du tennis...)

Les verbs réguliers (regular verbs) – and related vocabulary. (jouer – to play ; habiter – to live ; vendre – to sell ; finir, to finish ; Je, Tu, Il, Elle, Nous, Vous, Ils, Elles...)

La seconde guerre mondiale (the Second World War) – and related vocabulary. (L'Angleterre, L'Allemagne, Les Etats-Unis, Le français, triste, sombre, dangereux, Chers parents...)

Moi dans le monde (Me in the world) – and related vocabulary. (Je m'appelle, je parle, j'habite, Ma fête préférée est Noël, Il y a des feux d'artifice...)

NB: complete vocabulary lists can be found at the beginning of each unit and is to be printed off for the children to use as a reference.