



St. Francis Xavier's RC Primary School

History Unit Guidance and Formative Assessment

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| Year Group: | Year 1 Autumn | Subject: | History |
| Unit: | Significant individual- Guy Fawkes | Prerequisite Learning and Curriculum Links | <p>EYFS ELG Past and Present Talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Curriculum Links: Writing in literacy</p> |
| ROCKS (Remembering Our Curriculum Knowledge and Skills) | | | |
| Guy Fawkes lived in England in 1605. This was a long time ago in the past. | | | |
| In 1605 James I was king of England. He was unpopular with Catholics because he made them pay taxes and he closed their churches. | | | |
| A group of men, including Guy Fawkes, had an idea to blow up the Houses of Parliament and kill the king. On the night of the 5 th November, 1605, barrels of gunpowder were placed under the Houses of Parliament. But the king's guards found Guy Fawkes and the barrels of gunpowder. He was arrested and executed. | | | |
| This event is still remembered today in the celebration of Bonfire Night. | | | |
| Progressive Journey: | | Skills: | |
| <p>To develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>To know the story of Guy Fawkes and why he is remembered on 5th November.</p> <p>How Guy Fawkes impacted history and how he is remembered today.</p> | | <p>Recognise the difference between past and present in their own and others' lives.</p> <p>Use a simple timeline of the present, the recent past and the distant past.</p> <p>They know and recount episodes from stories about the past.</p> <p>Find answers to simple questions about the past from sources of information e.g. artefacts, portraits.</p> | |
| Key Vocabulary | | | |
| Guy Fawkes, 1605, King James I, England, Catholic, Houses of Parliament, barrels of gunpowder, plot, explosion, arrested, executed, Bonfire Night, 5 th November, treason, fireworks, bonfire, remember, biography, portrait. | | | |