



St. Francis Xavier's RC Primary School

History Unit Guidance and Formative Assessment

Year Group:	Year 1 Summer	Subject:	History
Unit:	Medieval Castles	Prerequisite Learning and Curriculum Links	<p>EYFS ELG Past and Present Talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Curriculum Links: Write Stuff Unit: A knight's quest</p>

ROCKS (Remembering Our Curriculum Knowledge and Skills)

Castles were built almost 1000 years ago and lasted for almost 500 years.
 Castles were built by rulers or important people to protect the people inside from attack and show off their wealth.
 The Normans from France, introduced the Motte and Bailey castle to England, when they invaded the country in 1066.
 The first castles built were Motte and Bailey castles but they then developed to stone.
 Medieval castles were built from 1066 until the start of the Tudor period of 1485.

Castle flags show which noble owns the castle/ it is the colour of the current king, country they belong to. Flags on castles displayed the colours or arms of the family who owned it. Each family had their own designs, and each individual within the family had a variation on that theme. The right 'to bear arms' depended on rank within the feudal system; if you owned a piece of land you could have your own arms.

Medieval Shields were developed to shield, or protect, a knight or soldier from the direct blows from the weapons of their enemies. Shields used during the Medieval times of the Middle Ages were also used as bludgeoning weapons. Medieval shields were decorated with symbols which were used as a means to recognise the knight, both when they were jousting at tournaments and on the battlefield. This form of recognition was necessary as a knight's armour included a visor which completely covered the face of the knight.

Knights were expected to behave a certain way. Code of Chivalry. The ideal knight would be humble, loyal, fair, Christian, with good manners.

Progressive Journey:	Skills:
<p>To understand the purpose of castles. To understand when castles were in Britain. To name and locate features of a castle and their defensive purpose. To understand the significance of flags and shields To understand the weapons/architecture used in medieval defence/attack of a castle. Explore a range of medieval games including quoits, jacks, skittles and highlight those that are still played today.</p>	<p>Recognise the difference between past and present in their own and others' lives They know and recount episodes from stories about the past. Find answers to simple questions about the past from sources of information e.g. artefacts, visits, experiences. Communicate their knowledge through: discussion, drawing pictures, drama/role play, making models, writing, ICT.</p>

Key Vocabulary
 Normans, Motte and Bailey, invaded, medieval, Tudor, defence, moat, arrow slits, tower, barbican, drawbridge, portcullis, battlements, bailey, keep. Flags, coat of arms, shield, symbols, trebuchet, battering ram, joust, shield, coat of arms. Code of chivalry, conduct, tournament, jousting, battles, lances.