



# St. Francis Xavier's RC Primary School

## History Unit Guidance and Formative Assessment

<b>Year Group:</b>	<b>Year 2 Spring</b>	<b>Subject:</b>	<b>History</b>
<b>Unit:</b>	The Great Fire of London	<b>Prerequisite Learning and Curriculum Links</b>	<b>EYFS ELG Past and Present</b> Talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling. <b>Year 1</b> Life in the past

<b>ROCKS (Remembering Our Curriculum Knowledge and Skills)</b>	
The fire of London started in a bakery in Pudding Lane on 2nd September 1666	
In 1666 houses were made of wood so they burned very easily. It hadn't rained for months so the city was very dry. Houses were built very close together so the fire spread easily.	
They used leather buckets and squirts filled with water, axes, fire hooks and gun powder to make fire breaks.	
The fire burned for 4 days. As the wind died down and changed direction the fire became under control and was finally put out.	
Samuel Pepys was an eyewitness. An object that helps historians to find out facts about the past is called a source.	
Samuel Pepys diary gives us evidence about The Great Fire of London.	
<b>Progressive Journey:</b>	<b>Skills:</b>
<p>To know when the Great Fire of London started and where.</p> <p>To know that the fire spread rapidly due to the materials the houses were made from (wood), that the wood was dry and that the houses were built very close together.</p> <p>To know what happened to fight the fire.</p> <p>To know how the fire stopped.</p>	<p>Recognise why people did things, why events happened and what happened as a result.</p> <p>Identify differences between ways of life at different times.</p> <p>Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.</p> <p>Compare pictures or photographs of people or events in the past <input type="checkbox"/> Discuss reliability of photos/ accounts/stories</p>
<b>Key Vocabulary</b>	
London, fire, flammable, bakery, Samuel Pepys, Pudding Lane, wind, conditions, drought, weather, spread, plague, St Paul's Cathedral, Charles II, Diary, eyewitness, Thomas Farriner	