



St. Francis Xavier's RC Primary School

History Unit Guidance and Formative Assessment

Year Group:	Year 3 Spring	Subject:	History
Unit:	History of British Waterways (A significant turning point in British History) - Canals	Prerequisite Learning and Curriculum Links	<p>EYFS ELG Past and Present Talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Year 1 Life in the past Year 2 The Great Fire of London Curriculum Links in Year 3: Geography – canals; science – rocks and soils; art – painting roses and castles</p>
ROCKS (Remembering Our Curriculum Knowledge and Skills)			
Canals were created for the transportation of goods (eg: coal, food) prior to canals – horse and cart (no engines, slow, bumpy, poor road condition)			
River – natural. Canal – manmade. Rivers – provided some water transport (natural features so not always where needed). Some rivers too shallow for boats.			
Workers: Navvies. Significant people: Thomas Telford, James Brindley, Josiah Wedgewood. Tools: Shovels and pick axes, gunpowder to blast the rock, saws, hammers, wheelbarrows.			
Introduction of railways, motorways = faster transportation (1840 began to threaten the canals) many companies and workers worked for railways. Compare to modern uses of canals.			
Progressive Journey:		Skills:	
What a canal is. Why they were built. How they are different to rivers.		Place the time period within a time frame.	
To know who built the canals. Narrowboats and barges.		Identify reasons for events or changes over time.	
Changes over time to the waterways.		Look at representations of the time period.	
		Use a range of sources to find out about a time period.	
Key Vocabulary			
Canals, transportation, ports, Navvies, stonemasons, bricklayers, blacksmiths, engineers, James Brindley, docks, yards, waterways, narrow boats, barges.			