



# St. Francis Xavier's RC Primary School

## History Unit Guidance and Formative Assessment

<b>Year Group:</b>	<b>Year 3 Summer</b>	<b>Subject:</b>	<b>History</b>
<b>Unit:</b>	The Romans	<b>Prerequisite Learning and Curriculum Links</b>	<p><b>EYFS ELG Past and Present</b> Talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><b>Year 1</b> Life in the past</p> <p><b>Year 2</b> The Great Fire of London</p> <p><b>Curriculum Links in Year 3:</b> computing – Microsoft paint pointillism shields; D&amp;T – design and make a model catapult</p>

### ROCKS (Remembering Our Curriculum Knowledge and Skills)

To know that the Romans invaded Britain and that the period of invasion was followed by a period of settlement. To know that Julius Caesar invaded Britain.

General Julius Caesar had conquered France and wanted to invade Britain for its minerals – Gold, iron, silver, bronze.

Legacy of Latin language, the official Roman language, forms the roots of many of our words.

The Celts occupied Britain with roundhouses, hill forts and King Caractacus was King of the British Tribes - he fought the Romans for 8 years until he died. King Prasutagus became King of the Iceni British – he traded with the Romans and died in 61AD leaving Boudicca to reign. Boudicca attacked the Romans but the Celts were eventually defeated. Boudicca poisoned herself rather than being captured by the Romans.

No towns prior to the Roman settlement; people lived in small clusters of houses. Romans invented roads to help them move from place to place and along these developed towns.

### Progressive Journey:

To know why Rome became so powerful.  
 The Roman invasion of Britain.  
 The Roman army – organisation and weaponry.  
 Rebellion against the Romans.  
 The legacy of the Romans in Britain.

### Skills:

To complete a timeline showing the invasion of Britain by Rome and other key events in History so as to reinforce the chronology.  
 Research Julius Caesar using internet and topic books.  
 To evaluate the legacy of the Roman Empire.

### Key Vocabulary

Rome Italy Emperor Invasion Emperor Claudius Julius Caesar Centurion Legate Legionary Standard bearer Latin Boudicca Celts Iceni King Caractacus King Prasutagus  
 Public baths Amphitheatres Chariot Gladiators Barracks