



# St. Francis Xavier's RC Primary School

## History Unit Guidance and Formative Assessment

<b>Year Group:</b>	<b>Year 4 Autumn 2</b>	<b>Subject:</b>	<b>History</b>
<b>Unit:</b>	The Vikings	<b>Prerequisite Learning and Curriculum Links</b>	<p><b>EYFS ELG Past and Present</b> Talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><b>Year 1</b> Life in the past</p> <p><b>Year 2</b> The Great Fire of London</p> <p><b>Year 3</b> The Stone Age</p> <p><b>Curriculum Links in Current Year Group</b></p> <p>Art and Design: Drawing skills. Viking art – dragons, ships and jewellery. Observation. Sketchbook to collect images, alter and refine own work.</p>

<b>ROCKS (Remembering Our Curriculum Knowledge and Skills)</b>	
The Vikings came from the area of the modern Scandinavian countries (Denmark, Norway and Sweden).	
The Vikings first arrived in Britain around AD 787 and in AD 793 they raided and pillaged the monastery at Lindisfarne in Northumbria.	
Before the world was created there lived the gods and the giants. The chief of the gods was Odin, the Great All-father. Odin banished the giants to the frozen wasteland of <b>Jotunheim</b> and the gods then began the creation of the world. (Add diagram to Rocks)	
When the Anglo-Saxons first settled in Britain there were seven kingdoms. However, by AD 878 there was only one kingdom left; Wessex, ruled by King Alfred the Great. The other kingdoms had been overrun by the Vikings who established their own kingdoms.	
<b>Progressive Journey:</b>	<b>Skills:</b>
<p>To know where the Vikings came from.</p> <p>Norse mythology and creation - The Viking universe</p> <p>Gods and Beliefs -Mythology.</p> <p>Compare the significance of Anglo-Saxon kings during the Viking period</p>	<p>Place events from the period on a timeline.</p> <p>To look for links with previous time periods and effects of changes.</p> <p>To use resources and historical knowledge to build a picture of the period.</p> <p>To ask a variety of questions and to use the library and internet for research.</p>
<b>Key Vocabulary</b>	
Viking, raid, plunder, long ship, long boat, Norse, Scandinavian countries, monastery, Lindisfarne, Kingdom, Danelaw, Danegeld, conquer, treaty, pagan, Valhalla	