



St. Francis Xavier's RC Primary School

History Unit Guidance and Formative Assessment

Year Group:	Year 5 Autumn 2	Subject:	History
Unit:	Victorian Britain	Prerequisite Learning and Curriculum Links	<p>EYFS ELG Past and Present Talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Year 1 Life in the past Year 2 The Great Fire of London Year 3 The Stone Age Year 4 Anglo Saxons</p> <p>Curriculum Links in Current Year Group Design and Technology: Victorian sampler Class reader: Street Child by Berlie Doherty</p>

ROCKS (Remembering Our Curriculum Knowledge and Skills)

To know key events in Queen Victoria's life, including when she came to the throne.

To understand how people moved from rural farming areas to the big cities. To understand the six factors of The Industrial Revolution: population boom, agriculture, factories, power, transport and empire.

The cause and effect of child labour. The growth of industry and the need for coal from mines saw the employment of children for very little money. To understand the difficult conditions, lack of safety measures and the effect on their health.

Victorian schooling: to understand the emphasis in the curriculum, the discipline measures and the value of religion. When school became compulsory and the gender stereotyping in what the children learned.

To understand the timeline of events during the Victorian period.
 To understand the key changes during the Industrial Revolution and its impact on society.
 To understand the cause and effect of child labour.
 To compare and contrast Victorian schooling with today.

To know and sequence key events of the time period.
 Examine cause and effect of significant events in History.
 Use evidence to build a picture of life in the past.
 Begin to understand the difference between primary and secondary evidence.
 Compare an aspect of life with the same aspect in the modern day.

Key Vocabulary

Victoria, Albert, Industrial Revolution, British Empire, workhouse, Ragged schools, census, domestic service, inventions, Dr Barnardo, Lord Shaftesbury and Factory Acts.