



St. Francis Xavier's RC Primary School

History Unit Guidance and Formative Assessment

Year Group:	Year 5 Spring 1	Subject:	History
Unit:	Victorian Crime and Punishment	Prerequisite Learning and Curriculum Links	<p>EYFS ELG Past and Present Talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Year 1 Life in the past Year 2 The Great Fire of London Year 3 The Stone Age Year 4 Anglo Saxons</p> <p>Curriculum Links in Current Year Group Class reader: Street Child by Berlie Doherty</p>

ROCKS (Remembering Our Curriculum Knowledge and Skills)	
Changes in society meant that the crimes of the early modern periods (1600-1800) became less common.	
To understand the inequality that existed between rich and poor. How this inequality impacted upon lifestyle, housing, social life, clothing, work, school, food and sanitation.	
New crimes became more common: not buying a railway ticket, pick pocketing, political crimes such as striking, rioting or destroying industrial machinery.	
The establishment of the police force began in 1749 with the Bow Street Runners. Sir Robert Peel brought about the Metropolitan Police Act.	
The punishments of the time included hanging (public hangings occurred until 1868) and transportation including 22 year old Mary Bryant who was transported to Australia and William Buckley.	
Progressive Journey:	Skills:
Queen Victoria's life The Industrial Revolution The cause and effect of child labour Victorian schooling Victorian inventions Rich and poor Crime and punishment	To know and sequence key events of the time period. Examine cause and effect of significant events in History. Use evidence to build a picture of life in the past. Begin to understand the difference between primary and secondary evidence. Compare an aspect of life with the same aspect in the modern day.
Key Vocabulary colonies crime punishment aboriginal metropolitan police (review vocabulary from Autumn 1)	