



St. Francis Xavier's RC Primary School

History Unit Guidance and Formative Assessment

Year Group:	Year 5 Summer	Subject:	History
Unit:	Ancient Greece	Prerequisite Learning and Curriculum Links	<p>EYFS ELG Past and Present Talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Year 1 Life in the past Year 2 The Great Fire of London Year 3 The Roman Empire Year 4 Anglo Saxons Curriculum Links in Current Year Group Art and Design: Greek pottery / sculpture</p>
ROCKS (Remembering Our Curriculum Knowledge and Skills)			
To know the major events of the Greek period and be able to place them on a timeline.			
Explain the three main systems of Greek democracy.			
The Olympic Games in the time of Ancient Greece. The different states were often at war but there was always peace during the games.			
To explain the events leading up to the battle of Marathon.			
Progressive Journey:		Skills:	
To order main events on a timeline of Ancient Greece. To understand democracy and how modern-day democracy differs to democracy in Ancient Greece. To understand the formation of the Olympic Games, the effect on Ancient Greek society and how it links to the modern Olympic Games. To understand the influence of Ancient Greece on the modern world e.g. the battle of Marathon.		Know and sequence the key events on a timeline. Examine causes and results of great events and the impact on people. Offer some reasons for different versions of events. Use evidence to build up a picture of a past event. Use the library and the internet for research with increasing confidence.	
Key Vocabulary			
Democracy, Athens, Sparta, Alexander the Great, Empire, Olympics, Parthenon, Marathon, Pheidippides, Persian army, legacy			