



# St. Francis Xavier's RC Primary School

## History Unit Guidance and Formative Assessment

|   |                        |   |   |
|---|------------------------|---|---|
| <b>Year Group:</b>  | <b>Year 6 Autumn</b>   | <b>Subject:</b>   | <b>History</b>  |
| <b>Unit:</b>  | The Mayan Civilisation | <b>Prerequisite Learning and Curriculum Links</b>   | <p><b>EYFS ELG Past and Present</b> Talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><b>Year 3</b> The Roman Empire<br/> <b>Year 4</b> Ancient Egypt<br/> <b>Year 5</b> Ancient Greece/North America (Mexico)</p> <p><b>Curriculum Links in Current Year Group</b><br/>         Place value in Mathematics<br/>         South America- Geography</p> |
| <b>ROCKS (Remembering Our Curriculum Knowledge and Skills)</b>  |                        |   |   |
| The first Mayan hunter-gatherers settled on the pacific coast in 1100BC. Mayan cities began to decline in the year 900.   |                        |   |   |
| Mayan cities began to expand in the year 600. There are 17 known rulers of Palenque with the most famous being Pakal I. He began his rule at the age of 12 and constructed some of Palenque's finest buildings and founded a great dynasty.   |                        |   |   |
| Using a base 20 system (we use base 10), Mayans had a number system based on dots and bars like sticks and stones and had the concept of zero.  |                        |   |   |
| Some Mayan Gods were in animal form and some were in human form but the greatest was Itzamna, the creator God.  |                        |   |   |
| <b>Progressive Journey:</b>   |                        | <b>Skills:</b>  |   |
| <p>To know who the Maya were and where their territory was on a map.</p> <p>To understand a city state and examine chichen itza and the ruler Pakal I. To understand how archeologists, for example Frederick Catherwood, discovered hidden Mayan cities.</p> <p>To understand and use the Mayan Number system of base 20 to count and calculate.</p> <p>To understand Mayas Gods and belief systems.</p> |                        | <ul style="list-style-type: none"> <li>A non European society that contrasts with British History – Mayan Civilisation</li> <li>Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.</li> <li>Describe the social, ethnic, cultural or religious diversity of past society.</li> <li>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</li> <li>Describe the main changes in a period of history (using terms such as; social, religious, political, technological and culture)</li> </ul> |   |
| <b>Key Vocabulary</b>   |                        |   |   |
| astronomy calendar hieroglyphs pok a tok pyramids base 20 sacrifice stelae archaeology primary secondary evidence   |                        |   |   |