



St. Francis Xavier's RC Primary School

History Unit Guidance and Formative Assessment

Year Group:	Year 6 Spring	Subject:	History
Unit:	Hereford and the changing power of the monarchs in the English Civil War	Prerequisite Learning and Curriculum Links	<p>EYFS ELG Past and Present Talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Year 1 Castles/Guy Fawkes Year 2 The Great Fire of London Year 3 The Stone Age Year 4 Anglo- Saxons Year 5 The Victorians</p> <p>Curriculum links within Year 6 Geography Spring term The Midlands</p>
ROCKS (Remembering Our Curriculum Knowledge and Skills)			
<p>The English Civil War began in 1642 and was fought between supporters of Parliament and supporters of the King. The soldiers who fought for Parliament were nicknamed the 'Roundheads' due to their short hair. Those who fought for the King were nicknamed the 'Cavaliers' due to their flamboyant appearance.</p>			
<p>In 1649 after two Civil Wars and endless discussions, Parliament decided to execute Charles I. Britain became a Commonwealth and was led by Oliver Cromwell the most powerful Parliamentary general.</p>			
<p>Oliver Cromwell rules for nine years becoming 'Lord Protector' in 1653 and dying in 1658. He tried to impose Puritan beliefs which made him unpopular. In 1660 Parliament invited Charles II back from exile in France to rule which became known as The Restoration.</p>			
<p>As Charles II did not have an heir and James II was Catholic, William III and Queen Mary became King and Queen. The Bill of Rights was written to ensure that no King or Queen could ever rule unfairly again.</p>			
Progressive Journey:		Skills:	
<p>To understand the difference between the opposing sides of the English Civil War.</p> <p>To know key history of Hereford during the Civil War.</p> <p>To understand how and why Charles I was executed.</p> <p>To understand the style of leadership of Oliver Cromwell and why he was unpopular.</p> <p>To compare the changing power of the monarchy with Charles II.</p> <p>To use and understand the term 'The Restoration.'</p> <p>To understand why James II became king in 1685 and why he was asked</p>		<p>Find out about the beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings.</p> <p>Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation.</p> <p>Know key dates, characters and events of time studied.</p> <p>Recognise primary and secondary sources.</p> <p>Confidently use the library and internet for research.</p> <p>Relate historical findings to the local area.</p>	

to step down in 1688.

To understand the Glorious Revolution and the key principles of the Bill of Rights and how the power of the monarch was changed from therein.

Key Vocabulary

Parliamentarian Royalist Cavalier Roundhead New Model Army trial execution republic commonwealth Lord Protector Restoration Bill of Rights Glorious Revolution William and Mary