



# St. Francis Xavier's RC Primary School

## History Unit Guidance and Formative Assessment

<b>Year Group:</b>	<b>Year 6 Summer</b>	<b>Subject:</b>	<b>History</b>
<b>Unit:</b>	World War Two and The Battle of Britain	<b>Prerequisite Learning and Curriculum Links</b>	<p><b>EYFS ELG Past and Present</b> Talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><b>Year 3</b> The Stone Age <b>Year 4</b> The Vikings and Anglo Saxons  <b>Year 5</b> The Victorians</p> <p><b>Curriculum Links within Year 6</b> Letters from the Lighthouse (Literacy); Study of a region of France (Geography)</p>

### ROCKS (Remembering Our Curriculum Knowledge and Skills)

- To understand the factors that lead to the outbreak of WW2 including the breaking of the Munich Agreement with Neville Chamberlain.
- To understand the reasons why children needed to be evacuated from large cities in WW2 and what the experience was like for families.
- To understand the reasons for food rationing, how long it lasted and the effects on the health of the nation.
- To understand the impact of key events of WW2, including the Battle of Britain.

<b>Progressive Journey:</b>	<b>Skills:</b>
<p>To explain why WW2 began and order events chronologically on a timeline.</p> <p>To show empathy for children who were evacuated during WW2</p> <p>To compare people's diets during and after WW2 and explain the implementation of rationing.</p> <p>To order and explain key events of WW2 including the Battle of Britain.</p>	<p>Develop a chronologically secure knowledge and understanding of world history, by learning about the events leading to the outbreak of WW2.</p> <p>Construct informed responses that involve thoughtful selection of relevant historical information by learning about when where and why children were evacuated in World War II.</p> <p>To devise historically valid questions about change, cause, similarity and difference and significance by learning about rationing during World War II and how people adapted to deal with reduced product availability.</p> <p>Develop a chronologically secure knowledge and understanding of British, local and world history by learning about a variety of key events from World War II.</p>

**Key Vocabulary**  
 Axis allies Nazi evacuation evacuee black out Rationing blitz united nations propaganda holocaust gas mask atomic bomb air raid air raid shelter