



St. Francis Xavier's RC Primary School

Geography Unit Guidance and Formative Assessment

Year Group:	Year 1 Summer Term 2	Subject:	Geography
Unit:	Local Area – the geography of the school	Prerequisite Learning and Curriculum Links	<p>EYFS ELG People, Culture and Communities Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; know some similarities and differences between different religious and cultural communities in this country; explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction text and when appropriate – maps.</p> <p>Year 1: Map work using compass directions, locational language to describe the location of features and routes on a map.</p>

ROCKs (Remembering Our Curriculum Knowledge and Skills)
To use simple fieldwork and observations skills to study the geography of their school and its grounds
To locate Hereford and our school using Google Maps
To create a map of our school
To follow a map to post a letter

Progressive Journey:	Skills:
<p>Human and physical features on maps Locating Hereford on a map Compare and contrast the range of physical and human features on the coast. Create maps of our school and the surrounding area – identify physical and human features Model drawing a map with a key using google maps Follow a map to find a post box to post a very special letter to each of our houses.</p>	<p>Recall of prior learning on the UK Autumn 1 and maps Spring 1 Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Talk about features of the immediate environment and how environments may differ from one another. Identify land use around the school. Following a map to find a location using locational and directional language.</p>
<p>Key Vocabulary: compass, north, south, east, west, directions, key, address, envelope, street, city, postcode, stamp.</p> <p>Key Human Features (features of land that have been impacted by human activity): house, city, town, village, shop, factory, church, museum, cinema, park, farm, hospital, school, swimming pool, supermarket, houses, road, street, roundabout, office, garage and traffic lights</p> <p>Key Physical Features (natural features of land): vegetation, forest, field, river, hill, mountain, coast, sea, ocean, valley, soil, vegetation</p>	