



St. Francis Xavier's RC Primary School

Geography Unit Guidance and Formative Assessment

Year Group:	Year 2 Summer Term 1	Subject:	Geography
Unit:	Place knowledge: Barry Island. Understand geographical similarities and differences through studying the human and physical geography of Barry Island.	Prerequisite Learning and Curriculum Links	<p>EYFS ELG People, Culture and Communities Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; know some similarities and differences between different religious and cultural communities in this country; explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction text and when appropriate – maps.</p> <p>Year 1: Our country and the UK; Maps: Maps give us information about places. They tell us where places are and help us to identify where things are located.</p> <p>Year 1: The four seasons and how the weather changes; fieldwork of school and the local area</p> <p>Year 2: Hereford is in the country of England which is in the United Kingdom</p> <p>Year 2: Name and locate the world's seven continents and five oceans, world hot and cold areas</p> <p>Year 2: Kerala – human and physical geography of Kerala</p> <p>Curriculum Links: Maths: Positional language, statistics – bar charts (climate)</p> <p>History: Seasides in the past</p>

ROCKS (Remembering Our Curriculum Knowledge and Skills)	
To know and understand physical and human features of coasts with a focus on Barry Island	
To locate Barry Island using simple compass direction and locational language	
To understand physical geographical similarities and differences between Kerala and Barry Island through studying climate	
To understand human geographical similarities and differences between Kerala and Barry Island through studying tourism and transport	
To undertake coastal fieldwork investigating the physical and human features of the seaside at Barry Island – compare and contrast Kerala with Barry Island	
Progressive Journey:	Skills:
<p>To know and understand human and physical features of a coast – focus Barry Island.</p> <p>Use simple compass directions with locational and directional language to describe the location of Barry Island.</p> <p>To recognise and name the physical features of Barry Island understanding geographical similarities and differences to Kerala.</p> <p>To study the climate of Barry Island comparing and contrasting to Kerala's climate – identifying geographical similarities and differences.</p> <p>To recognise and name the human geographical features of Barry Island understanding the geographical similarities and differences to Kerala.</p> <p>Devise a simple map of Barry Island; use and construct basic symbols in a key.</p>	<p>Mapping skills: use maps to locate coastal towns and cities.</p> <p>Use aerial view photographs to locate features of coastal areas. Identify human and physical features of Barry Island. Explain how coastlines can be located using aerial view maps.</p> <p>Label the seas of the UK using maps and identify coastal towns</p> <p>Explain why some people go to the beach when the weather is hot and sunny and that the season this is usually in is the summer.</p> <p>Explain why some people go to the coast for a holiday. Know that these people are called tourists.</p> <p>Visit a coastal area and make observations (complete fieldwork).</p> <p>Identify human and physical features of coastal towns and compare these to Hereford. Explain why some of these features can only be found by the coast (e.g. cliff, beach, harbour, port).</p>

Key Vocabulary: aerial view, country, holiday, United Kingdom

Key Human Features: map, city, capital city, town, border, symbols, human landmarks, harbour, port, tourist

Key Physical Features: island, beach, sea, mountains, coast, coastline, cliff, border, physical landmarks, weather, season