



# St. Francis Xavier's RC Primary School

## Geography Unit Guidance and Formative Assessment

<b>Year Group:</b>	<b>Year 2 Spring Term 2</b>	<b>Subject:</b>	<b>Geography</b>
<b>Unit:</b>	Kerala, India – understand the geographical similarities and differences through studying the human and physical geography of a small area in a non-European country.	<b>Prerequisite Learning and Curriculum Links</b>	<b>EYFS ELG People, Culture and Communities</b> Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; know some similarities and differences between different religious and cultural communities in this country; explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction text and when appropriate – maps. <b>Year 1:</b> Identify location of the UK <b>Year 1:</b> Identify human and physical geographical features in their local area <b>Year 2:</b> To name and locate the world's continents and oceans. To name and locate hot and cold areas of the world. <b>Curriculum Links:</b> Maths: climate - data and statistics (bar charts)

### ROCKS (Remembering Our Curriculum Knowledge and Skills)

- I can describe where Kerala is located in the world. I can use an atlas independently to locate Kerala on a world map and name the capital city as New Delhi.
- I can identify and describe some physical features of the three geographical regions of Kerala as the highlands, midlands and lowlands.
- I can describe the climate of Kerala, making comparisons to the UK climate and name the three major seasons as Summer, Monsoon and Winter.
- I can describe farming practices taking place in Kerala eg: tea plantations as a result of the climate.
- I can describe the tourism and transport in Kerala making comparisons with their local school area and Hereford.

<b>Progressive Journey:</b>	<b>Skills:</b>
Location of India and Kerala To study the three geographical regions and landscapes of Kerala <ul style="list-style-type: none"> <li>• Highlands, Midlands and Lowlands</li> </ul> To investigate the rivers, lagoons, backwaters and coastline of Kerala To learn about the climate in Kerala and the three seasons (physical geography) To learn about the farming practises (human geography) in Kerala as a result of Kerala's climate To learn about the tourism and transport in Kerala making comparisons to their local area surrounding school and Hereford.	To use world maps, atlases and globes to identify the location of Kerala. To re-cap and use simple compass directions and locational and directional language. Use aerial photographs to recognise landmarks and basic human and physical features. Use and identify basic symbols in a key.

**Key Vocabulary:** India, Kerala, UK, map, North, South, East, West  
**Key Human Features:** Plantation, spices, tea, tourism, tourist, economy, transport, rickshaw, ferry, canal, airport, wildlife sanctuaries, paddy fields  
**Key Physical Features:** Continent, Asia, ocean, landscape, coast, beach, backwaters, sea, river, delta, lake, lagoons, vegetation, forest, soil, mountain, hill, valley, climate, season, weather, monsoon