



St. Francis Xavier's RC Primary School

Geography Unit Guidance and Formative Assessment

Year Group:	Year 6 Summer Term	Subject:	Geography
Unit:	Besancon, Franche-Comte, France.	Prerequisite Learning and Curriculum Links	<p>EYFS ELG People, Culture and Communities Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; know some similarities and differences between different religious and cultural communities in this country; explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction text and when appropriate – maps.</p> <p>Year 1 Map work in the local area; Year 2 Continents and Oceans Year 3 Rome, Italy; Year 4 Europe – environmental regions, countries and major cities; Year 5 The Globe</p> <p>Curriculum Links: MFL: Penpals from a school in Besancon Reading: Rooftoppers History: WW2 topic Writing: Rose Blanche Unit</p>

ROCKS (Remembering Our Curriculum Knowledge and Skills)	
Besancon is a city found in Franche-Comte, France.	
Longitude and Latitude tells us the precise location of Besancon. It is located 47.25 latitude and 6.02 longitude and it is situated at elevation 300 metres above sea level.	
Besancon has a population of 128,426 making it the biggest city in Franche-Comte. Understand time zones. It operates on the CEST time zone.	
Understand physical geographical similarities and differences through studying the climate of Besancon compared to Hereford.	
Understand human geographical similarities and differences through studying tourist attractions in Besancon, including the ancient citadel and local food specialities, in comparison to Hereford	
Progressive Journey:	Skills:
Locate Besancon using google earth/digimaps. Understand longitude and latitude and how it provides a precise location Understand time zones and how our time zone compares with Besancon. Compare climate of Hereford with Besancon. Evaluate the strength of tourism as a viable economy in the region.	Identify and describe how the physical features affect the human activity within a location Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location Identify and describe the geographical significance of latitude, and longitude. Understand the economic impact of tourism.
Key Vocabulary time zone GMT CEST longitude latitude Human geography: population, architecture, regional cuisine, local speciality, accommodation, tourism, tourist information Physical geography: climate, region, location, elevation	