



St. Francis Xavier's RC Primary School

Geography Unit Guidance and Formative Assessment

Year Group:	Year 6 Autumn	Subject	Geography
Unit:	South America	Prerequisite Learning and Curriculum Links	<p>EYFS ELG People, Culture and Communities Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; know some similarities and differences between different religious and cultural communities in this country; explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction text and when appropriate – maps.</p> <p>Year 1 Map work; Year 2 Continents and Oceans; Year 3 U.K.; Year 4 Europe; Year 5 North America</p> <p>Curriculum Links within Year 6: Science: Evolution/Inheritance/Adaptation (Spring term) History: The Ancient Maya (Autumn 2) Reading: The Great Kapok Tree (Autumn 1) Writing: The Explorer unit</p>
ROCKS (Remembering Our Curriculum Knowledge and Skills)			
To name the countries of South America, capital cities and physical and human features.			
To know and understand where the Amazon Rainforest is, the different layers of the rainforest and the biodiversity that exists there.			
To understand the human and physical geography of the Amazon basin using data to draw conclusions.			
To understand how humans have adapted to live in the Atacama Desert.			
Progressive Journey:		Skills:	
South American countries and key cities on a map. South American population data. South American climate variation. The difference between human and physical geography with focus on The Amazon Rainforest, The Amazon River, The Atacama desert, The Andes Mountains and Cape Horn. The location and physical and human features of the Amazon Rainforest. The biodiversity and how it is under threat due to human activity. The layers of the rainforest and how the animals are adapted to live there. The tribes of the Amazon. Study biomes that exist in South America and look at the climate of the Amazon Basin. Revise biomes of South America and link in relation to the Atacama Desert and its climate. Understand how humans have adapted and shown resilience and enterprise to live there.		Location/map work. Mark countries of South America. Matching key landmarks to descriptions and using an atlas mark where they are. Categorising human/physical. Tribes research activity. Collaborative learning to send an envoy to find out key information on a tribe and report findings to a group. Draw conclusions and compile report on each tribe. Research animals that live in different layers of the rainforest. Include text this week: The Great Kapok Tree. Write Rainforest Information leaflet. Write a synopsis of the region. Explain that from the data they are going to look at they need to identify and analyse some key figures to demonstrate the diversity and importance of the region in terms of its physical environment. Summarise key points from a short documentary. Answer comprehension questions to demonstrate understanding.	

Key Vocabulary

Human Geography: travel itinerary, tribes

Physical Geography: continent, country, emergent canopy, understory, forest floor, diorama, tributaries, species, deforestation, biome, climate zones