



St. Francis Xavier's RC Primary School

Design Technology Unit Guidance and Formative Assessment

Year Group:	EYFS- Year 5	Subject:	Design Technology
Unit:	Textiles	Curriculum Links	Y1: Science- Naming and grouping materials Y2: Science- Classifying and describing materials Y5: Science- Understand properties of materials

ROCKS (Remembering Our Curriculum Knowledge and Skills)

Understand that a range of techniques can be used to join fabrics in temporary and permanent ways

Use a range of stitches to join and finish products, such as running and cross stitch

Select from a range of tools and equipment to perform tasks accurately

Understand the properties and uses of different materials

Progressive Journey:

EYFS: Materials
Y1: Fabric Faces, Weaving bracelets
Y2: Sewing coasters
Y5: Reusable bags

Skills:

Experiment with colour, form, function, design and texture
Measure, mark out and cut materials. Join materials using temporary techniques and a single stitch
Use basic sewing techniques (a running stitch) within a provided tactile template
Generate ideas for a design by evaluating different products
Use a range of stitches for different purposes (to strengthen or join different fabrics)
Select materials based on their function or aesthetic qualities
Use embroidery to improve finish of design
Evaluate products against original design brief and own designs

Key Vocabulary

Design, purpose, function, materials, appealing, cutting, joining, textiles, needle, thread, stitch, sew, knot
Embroidery, running stitch, chain stitch, back stitch, cross stitch, evaluate, user, aesthetic, durable, robust, reinforce, improve