



# St. Francis Xavier's RC Primary School

## Computing Unit Guidance and Formative Assessment

<b>Year Group:</b>	<b>3 Spring</b>	<b>Subject:</b>	<b>Computing</b>
<b>Unit:</b>	<b>Presenting media</b>  <b>Microsoft Publisher</b>	<b>Prerequisite Learning and Curriculum Links</b>	<b>EYFS</b> <b>Technology:</b> use age-appropriate computer software <b>Y1:</b> PicCollage- inserting images and labels <b>Y2:</b> Making a multimedia presentation using Book Creator <b>Curriculum Links in Current Year Group</b> <b>R.E:</b> First Holy Communion invitation or prayer <b>Literacy:</b> Organisational features of text
<b>ROCKS (Remembering Our Curriculum Knowledge and Skills)</b>			
Select and manipulate templates for a given task			<b>Online Safety</b> Using appropriate images Safety when using a shared computer Safe use of a search engine (Kiddle) <b>Safer internet day focus</b>
Align text to different positions			
Use organisational features such as underlining headings and text boxes			
Evaluate digital design against purpose			
<b>Progressive Journey:</b>		<b>Skills:</b>	
Children to create own Publisher document with links to R.E (First Holy Communion Invitation or prayer) Revisit opening, saving and retrieving work to personal drive Reviewing different templates and selecting more appropriate for given task Selecting appropriate text styles, such as font and size Using the underlining, italics and bold tools Move text boxes and images to present work in a clear and well-considered design Align text correctly Use self and peer assessment to evaluate work		Inserting images and text to inform Manipulating design templates Alter size and position of images Evaluating digital design Select appropriate background images and colours for a given purpose Save and retrieve work Using a search engine	
<b>Key Vocabulary</b>			
Publisher, template, document, file, save, retrieve, insert, image, textbox, align, left, central, right, format, spacing, underline, bold, italics			