



St. Francis Xavier's RC Primary School

Computing Unit Guidance and Formative Assessment

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| Year Group: | 4 Summer Term | Subject: | Computing |
| Unit: | Filming Project iMovie and Green screen | Prerequisite Learning and Curriculum Links | EYFS: Y1: Pic Collage: Insert images Y2: Book Creator- take and insert images Curriculum Links in Current Year Group Yearly curriculum lenses Literacy: Speaking and listening Music: composition using Garage band |
| ROCKS (Remembering Our Curriculum Knowledge and Skills) | | | |
| Write, rehearse and record videos and content | | Online Safety Recognise acceptable and unacceptable behaviour to promote a positive digital footprint Use search engines safely, evaluating digital content Identify a range of ways to report concerns | |
| Use green screen technology to insert digital backgrounds by importing images | | | |
| I can edit a video, including cropping and sequencing clips, using iMovie | | | |
| Create and add music as part of a multimedia presentation | | | |
| Progressive Journey: | | Skills: | |
| Discuss, plan and rehearse content for video Set up hardware such as microphone and green screen Record content using iPad and tripod Source images and backgrounds using online content Edit backgrounds using Green screen app Edit video content using iMovie Compose and import music to accompany video using Garage band Share multimedia presentation with audience | | Speaking and listening clearly and eloquently Using equipment safely and responsibly Recording high-quality digital content Cropping, editing and sequencing videos Using computer-aided design to improve content Use search technologies safely and effectively Select, use and combine a variety of software Present data and information Use technology safely and respectfully | |
| Key Vocabulary Digital footprint, content, video, multimedia, iMovie, record, microphone, green screen, eloquent, tripod, background image, chroma key, digital background, safe search, reliable, copyright, edit, sequence, crop, audio, music, accomplish, present, combine | | | |