



# St. Francis Xavier's RC Primary School

## Computing Unit Guidance and Formative Assessment

<b>Year Group:</b>	5 Spring	<b>Subject:</b>	Computing
<b>Unit:</b>	Website Design  Google Sites	<b>Prerequisite Learning and Curriculum Links</b>	<b>EYFS Technology:</b> use age-appropriate computer software <b>Y1:</b> PicCollage- inserting images and labels <b>Y2:</b> Making a multimedia presentation using Book Creator <b>Y3:</b> Presenting media using Publisher <b>Curriculum Links in Current Year Group</b> <b>History:</b> Victorians (presenting information) <b>Literacy:</b> Organisational features of text
<b>ROCKS (Remembering Our Curriculum Knowledge and Skills)</b>			
Evaluate if a website's content is reliable or unreliable			<b>Online Safety</b> Copyright and image permission Search engines order and advertising Evaluate digital content- identifying reliability Digital footprint <b>Safer internet day focus</b>
Select appropriate layout, design and theme for a website			
Use 'creative commons' images to abide by copyright laws			
Post and share information online safely, creating a positive digital footprint			
<b>Progressive Journey:</b>		<b>Skills:</b>	
Children evaluate a range of websites to see if they are reliable based on content, design, url and other features Evaluate digital design of different websites to generate ideas for our own Create secure passwords and usernames and recognise the importance of keeping these private Create own website page, modifying templates where appropriate, Inserting images from creative commons Search the internet effectively, understanding how searches are ranked Evaluate own digital content		Evaluate digital content Inserting approved images Using organisational features to present work Evaluate digital content Search the web effectively and efficiently	
<b>Key Vocabulary</b>			
Google sites, website, url, web address, rank, search engine, sponsored, reliable, unreliable, advert, fake news, click bait, creative commons, copyright laws, insert, organisation, digital design, headings, sub-heading hyperlinks, digital footprints			