



# St. Francis Xavier's RC Primary School

## Computing Unit Guidance and Formative Assessment

<b>Year Group:</b>	<b>6 Spring</b>	<b>Subject:</b>	<b>Computing</b>
<b>Unit:</b>	Internet Safety	<b>Prerequisite Learning and Curriculum Links</b>	<b>EYFS Technology:</b> use age-appropriate computer software <b>Y1:</b> PicCollage- inserting images and labels <b>Y2:</b> Making a multimedia presentation using Book Creator <b>Y3:</b> Presenting media using Publisher <b>Y5:</b> Building a website <b>Curriculum Links in Current Year:</b> Using the internet for research in History/Geography/ RE/Science/Learning logs
<b>ROCKS (Remembering Our Curriculum Knowledge and Skills)</b>			
There are clues that a website is secure		<b>Online Safety</b> Use technology safely, respectfully <sup>[1]</sup> and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact in the context of identifying secure and insecure websites Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact in the context of identifying information that is safe and unsafe to share with online friends.	
I should not share personal information online, but I can have a positive and well-managed online identity.			
I should use the SMART acronym			
<b>Progressive Journey:</b>		<b>Skills:</b>	
<b>SECURE WEBSITES</b> I can identify secure websites by identifying privacy seals of approval. I can look in the address bar of a website so check for security. I can identify the lock symbol in an address bar. I can find a link to a privacy policy. I can understand why I should ask an adult if I am unsure. I can identify warning signs that a website might not be secure. I understand the benefits and pitfalls of online relationships. I can identify information that I should never share. I can identify personal information. I can explain why someone might have an online friendship. I can explain what to do if I am asked or told something online which makes me uncomfortable.		I can identify signs of a secure or insecure website  I understand the warning signs of negative online relationships  I understand how to share information safely and when not to share  I know how to be SMART online	

I can explain some of the dangers of revealing personal information to an online friend.  
I can apply my online safety knowledge to my online activities.  
I can identify a situation I should be careful in online.  
I can choose an appropriate action online to stay safe.  
I know what the SMART acronym means.

**Key Vocabulary** Secure, https, site, domain, website, browser, address bar, fraud/fraudulent, policy, private/personal, private, personal, instant messaging. SMART, cyberbullying, attachments, email, website, secure, personal, private, acronym.