



# St. Francis Xavier's RC Primary School

## Science Unit Guidance and Formative Assessment

<b>Year Group:</b>	Year 1 Spring 2	<b>Subject:</b>	Science
<b>Unit:</b>	Animals including humans	<b>Prerequisite Learning and Curriculum Links</b>	<p><b>EYFS ELG The Natural World</b> Explore the natural world around them, making observations and drawing pictures of animals and plants; know some similarities and differences between the natural world around them and contrasting environments; understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p><b>Curriculum Links in Year 1</b></p> <p><b>Science:</b> bodies- naming different body parts</p> <p><b>Literacy:</b> Write Stuff units- Tinga Tinga and Grandpa's island</p> <p><b>Design Technology:</b> cooking and nutrition</p>

<b>ROCKS (Remembering Our Curriculum Knowledge and Skills)</b>	
To name a range of common animals and their habitats	
Classify animals into groups of fish, amphibians, reptiles, birds and mammals	
Understand the difference between carnivores, omnivores and herbivores and giving examples of animals in each category	
Describe and Compare the structure of a variety of common animals (fish, amphibians, reptiles, birds & mammals, including pets).	
<b>Progressive Journey:</b>	<b>Skills:</b>
Photograph and observe animals on a nature walk in the local environment Label the parts of animals on a diagram or model Sorting and grouping animals into categories such as fish, amphibian and reptile Explore the diet of different animals, including pets and wild animals Learn scientific language for animal's diets Design and explore local habitats for animals	Observe the immediate environment Answer questions based on observations Compare and contrast animals and habitats Use labels and scientific language to annotate a diagram Use photographs to present findings and evidence Sort and classify animals
<b>Key Vocabulary</b> animal, parts, body, legs, hooves, tail, neck, horn, antlers, fins, claws, wings, beak, ears, tusks, scales, fur, skin, feathers birds, mammals, amphibians, reptiles, fish, eggs, milk, wings, feathers, cold blooded, babies, gills food, eat, diet, teeth, carnivore, meat, herbivore, plants, omnivore, both, adaptation	