



St. Francis Xavier's RC Primary School

Science Unit Guidance and Formative Assessment

Year Group:	1 Autumn 2	Subject:	Science
Unit:	Bodies and senses	Prerequisite Learning and Curriculum Links	<p>EYFS ELG The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; know some similarities and differences between the natural world around them and contrasting environments; understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Curriculum links in Year 1</p> <p>Design technology: prepare healthy recipes</p> <p>Maths: language of comparison, measurement</p>

ROCKS (Remembering Our Curriculum Knowledge and Skills)

To name parts of the body such as: head, neck, shoulders, knees and arms

Match the five senses with the appropriate body part

Use adjectives to describe the senses through practical activities

Compare body parts with friends, looking for similarities and differences

Progressive Journey:

Learn the 'parts of the body' song to recall names
 Create a life-size model of a child and annotate further body parts, using the correct nouns (naming words)
 Matching game: link the senses to parts of the body such as eyes for sight
 Investigate using the senses to generate vocabulary such as completing taste tests
 Using art straws to make a model of the human body and associated parts
 Conduct an experiment to test a hypothesis, for example 'children with bigger hands have bigger feet'.

Skills:

Observe closely themselves and people around them
 Identify and classify parts of the body
 Ask simple questions
 Gather data to answer a question
 Create a labelled model or diagram
 Use simple measurements, such as measuring length
 Read and spell scientific vocabulary at a level consistent with their reading and spelling knowledge.

Key Vocabulary

Body, head, shoulders, knees, toes, arms, legs, chest, face, eyes, ears, nose, mouth, fingers, toes, elbow, torso, thumb, heel
 Senses, sight, hear, smell, taste, touch