

## MATHEMATICS

### Number

- Early Morning Maths
- Froggy Maths - Friday
- Recall and use multiplication facts for multiplication tables up to 12 x12.
- Multiplication Tables Check

### Fractions and decimals

- Add and subtract fractions
- Mixed number and improper fractions
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$ .
- Find the effect of dividing a one- or two-digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two places.
- Partition and order decimals.

### Measurement

- Time - telling the time to 5 minutes; telling the time to the minute; using a.m. and p.m.; 24-hour clock; hours, minutes and seconds; years, months, weeks and days; analogue to digital – 12 hour; analogue to digital – 24 hour.
- Money - estimate, order, convert, add and subtract, find change and calculate with pounds and pence.

### Shape

- Understand, identify, compare and order angles.
- Recognise and name triangles, quadrilaterals and polygons.
- Lines of symmetry.

### Statistics

- Interpret charts.

### Position and Direction

- Coordinates and translations.

## RELIGIOUS EDUCATION

### Pentecost – The Trinity

- Explore Acts 2:1-47 from Pentecost to the actions of the early community in the breaking of bread.

### An Emerging church

- Give reasons for actions and symbols used in the Mass, making links between beliefs and actions.
- Describe with increasing detail and accuracy, the prayers, religious signs and actions of the Mass, focusing on the Liturgy of the Eucharist.
- Recognise that the Eucharist is the meeting point where God gives himself to Communicants as food; they receive the Body of Christ and become ever more united in his Body the Church.

## SCIENCE

### Animals

- Construct and interpret a variety of food chains, identifying producers, predators and prey.

### Living things and their Habitats

- Recognise that living things can be grouped in a variety of ways such as flowering plants, non-flowering plants, such as ferns and mosses.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

## ENGLISH

### Transcription and Composition

- The Write Stuff – Feast (Narrative)
- The Write Stuff – Secrets of a Sun King (Diary)
- The Write Stuff – River (Poetry)

### Vocabulary, Grammar and Punctuation

Grammar, vocabulary and punctuation will be interwoven into the sentences created using The Write Stuff. –includes prefixes, suffixes, apostrophe, dictionary and thesaurus use, dictation, adverbial phrases, speech, homophones, varied use of punctuation.

### Weekly Spellings

Year 4 words – test every Thursday.

### Handwriting and Presentation

- Handwriting - Pen Pals Scheme.

### Reading

- Daily independent reading and class reading.
- Reading records checked every Thursday.

### Word Reading and Comprehension

- Book Talk using Bloom's questioning to deepen understanding of the text.
- Demonstration comprehension using our class read.
- Comprehension using the reading rainbow lenses.

### Philosophy for Children

- Developing thinking skills,
- Learning to justify ideas through philosophical discussion.
- Developing speaking and listening skills.