

## **Personal, Social, Emotional Development:**

Go on an Autumn walk – Work in pairs and groups to find objects. Make sure to follow rules; listening, taking-turns and sharing during the walk.

Discuss key text ‘Owl Babies’ – Talk about the owls’ feelings, relate back to your own experiences of feeling lonely, sad or scared.

Take turns sharing favourite autumn activities/ objects. Explain why.

Work together to create an autumn collage.

## **Religious Education:**

To explore God’s wonderful creation outside. Discuss ways we can look after His beautiful world and act as stewards.

Thank God for the harvest and autumn blessings.

Explore creation through autumn leaves and nature.

Share ways we can care for God’s world in autumn.

## **Physical Education:**

Explore Moving like owls; gliding, swooping, fluttering.

Work in teams to build a gigantic nest.

Autumn leaf dance using scarves and music.

## **Literacy:**

To listen to the story of Owl Babies, discuss how the Owl’s might be feeling (descriptive words).

What does little owl keep saying ‘I want my mummy’ – look at red words.

Leaf man – share ideas + thoughts – where is he? Children to draw where he is. Go on a leaf hunt.

Write autumn leaf labels using simple phonics sounds.

Create an autumn word bank with pictures.

Sequence and retell an autumn story using props.



# Autumn Adventures



## **Mathematics:**

Language relating to size; small, medium, large. Bigger, biggest. Put owls / acorns in size order.

Count the correct number of acorns / autumnal objects.

Sorting leaves into size / colour / shape.

Leaves to match numerals.

Repeating Autumn patterns.

## **Understanding the World:**

Welly World – making a nest – What will you use? Who is it for? Where will it be?

Autumn Walk around the school grounds.

Make faces using natural objects.

Discuss changes in weather.

Recognise trees by their leaves and seeds.

Nature Hunt for autumnal objects

## **Expressive Arts and Design:**

Draw a map of where Leaf man will go on his journey.

Collect leaves and Autumn objects.

Make leaf puppets/ a leaf man.

Make a leaf picture.

Leaf printing / leaf rubbings.

Scented autumn coloured playdough, leaf cutters.

Playdough hedgehogs

## **Communication and Language:**

Name parts of the owl – beak, wing, head.

Descriptive words for owls’ feelings.

Re-tell the Owl Babies using the story sack.

## **Key Texts:**

Owl Babies., Leaf Man, Sweep. My Love is all around, An Autumn Day.