



# PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department  
for Education



Created by  
association for  
PHYSICAL EDUCATION



YOUTH  
SPORT  
TRUST

# PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
  - The template is a working document that you can amend and update during the year.
  - Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
  - You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
  - All spending of the funding must conform with the terms outlined in the conditions of grant
  - The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
  - To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
  - You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
  - You must develop and add to the PESSPA activities that your school already offers.

#### **Useful Links:**

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

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# Review of the last academic year (2024/2025)

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<b>1.</b> Swim competently, confidently and proficiently over a distance of at least 25 metres	97% of children in Y6 could swim this distance by the time they left.	
<b>2.</b> Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Selected children participated in a swimming gala where they competed against other schools.	Children in Y6 only have 8 swimming lessons during the year therefore so not necessarily have time to perfect the skills that they have learnt.

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

*Remember - Be clear about how you focussed spending on key groups such as SEND, girls and disadvantaged pupils.*

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**Review of the last academic year (2024/2025)**

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- We introduced Playground Pals who are young leaders from Year 5 and 6. They deliver games and play with the equipment with the younger children. The playground has also been sectioned so that we have an active zone so that all KS2 children have the opportunity to participate in competitive sports daily.
  - We participated in Walk to School week, with 73% of children taking part. This includes children who may have parked at Point4 due to living too far away from the school to walk.
  - Clubs have been delivered by outside agencies to allow us to offer a more diverse range of sports at a high level. Both PACES and Nicola's school of dance have lead clubs.
  - We have purchased new equipment so that children are not having to spend time in lessons waiting for a turn. We have also invested in more playground equipment for our Playground Pals to use.
  - We participated in healthy eating week where each class designed and made their own healthy snack or meal.
  - As a whole school we have participated in the Reindeer run and Great Lent Walk and were sponsored to do so.
  - We purchased Stride Active's communication package so that we could attend training and support.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p><b>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</b></p>	<p>We employed sports coaches to uplevel our teachers ready to deliver a new scheme in 2025/2026.</p> <p>A new scheme was purchased along with training for teachers to help them deliver the new curriculum.</p> <p>We carried out a survey which identified areas felt their knowledge was lacking (dance, gymnastics and OAA) and booked in training to help develop this.</p>	<p>The sports coaches were good at uplevelling teacher's games knowledge but not as much with dance and gymnastics.</p> <p>We did a staff CPD audit, dance and gymnastics came out as areas that staff were less confident and knowledgeable in teaching.</p>
<p><b>2. Increasing engagement of all pupils in regular physical activity and sporting activities</b></p>	<p>We introduced Playground Pals to try and encourage more children to be active. This involved splitting our playground into 4 zones. This includes the active zone where children have the opportunity to participate in competitive games every lunch time. There is also equipment out daily and Playground Pals lead activities with the younger children.</p> <p>The TAs also received training on how to lead games on the playground.</p> <p>New equipment was purchased to help engage a wider range of children.</p> <p>PACES delivered lunch time sessions twice a week in the active zone.</p>	<p>The PACES sessions engaged the same children, we need to offer a wider variety of sport in the active zone.</p> <p>Sometimes not enough people on duty to support Playground Pals as they would be busy dealing with behaviour or first aid.</p>

<p><b>3. Raising the profile of PE and sport across the school, to support whole school improvement</b></p>	<p>Children have been encouraged to bring in medals of their sporting achievements outside of school and they are presented to them in assembly.</p> <p>Leaflets from clubs are regularly put in the newsletter.</p> <p>Teachers have been shown resources to support activity within maths lessons super as super movers times tables.</p>	<p>Need more monitoring of using physical activity in sessions such as maths.</p>
<p><b>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</b></p>	<p>We have created a new curriculum overview which ensures there is progression each year and that all children have the opportunity to develop their skills.</p> <p>New opportunities such as OAA have been introduced into the curriculum.</p> <p>We have participated in many girls football tournaments.</p>	<p>PACES are still offering the same activities in the active zone which we need to look at changing.</p>



**5. Increasing participation in competitive sport**

We have participated in many competitions lead by Stride Active and the FA including the Summer School Games, 2 girls football tournaments and a swimming gala.

Some fixtures we didn't attend due to timings (on world book day) or due to staffing/ cost of transport.

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# Aims for the next academic year (2025/2026)

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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

Swimming and Water Safety	Input data	Reflections
<b>1.</b> Swim competently, confidently and proficiently over a distance of at least 25 metres		
<b>2.</b> Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)		

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<b>3. Perform safe self-rescue in different water-based situations</b>		
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Aim	Why?	Key area	Supporting evidence
To offer a wide range of activities at lunch time to engage the most amount of children.	To ensure that as many children as possible achieve the recommended 30 minutes of activity in school a day.	2. Increasing engagement of all pupils in regular physical activity and sporting activities	
To provide staff with the necessary training to teach our new scheme, Complete PE, effectively.	So that children receive high quality PE lessons by staff who have up to date training in all areas of the curriculum. Teachers will feel more confident in leading their PE lessons meaning it will be a more positive experience for everyone.	1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	
To purchase the Stride Active competitions package and participate in competitions offered by the FA	To encourage children to join clubs after school as they are more likely to participate if they know they have competitions.	5. Increasing participation in competitive sport	
To attend a professional sports game	To give children different sporting role models and raise the profile of sport across the school.	3. Raising the profile of PE and sport across the school, to support whole school improvement	

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## Aims for the next academic year (2025/2026)

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## Plan, monitor and evaluate (2025/2026)

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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focussing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

# Plan, monitor and evaluate (2025/2026)

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b>	Develop lunchtime play provision to increase activity and competition for different groups of targeted children.	<p>Employ a sports coach (PACES) to deliver lunchtime sessions 3x a week. This coach will target the gifted children who have behavioral needs. The activities will be decided during pupil voice with targeted children.</p> <p>Playground Pals, along with support from the lunchtime supervisors, will lead games for the younger children. They will receive training from HB and look at different games they can play to engage the children. These sessions will target SEN, PP and the least active.</p> <p>We will purchase more equipment for the Playground Pals to use so that more children engage with their sessions.</p>	<p>To develop a sense of competition on the playground and give everyone then chance to experience this.</p> <p>Target the behaviour of children who generally struggle with competition</p> <p>A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils.</p> <p>Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model.</p> <p>A happier, more active playground that meets the needs of all pupils.</p>	<p>Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). This will provide evidence to show who is engaging with these opportunities and who we still need to target.</p> <p>Conduct regular observations of the playground to gauge activity levels of the least active children.</p> <p>Staff voice and feedback</p>
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>

Evaluate				£1500
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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To deliver high quality training to all teaching staff to enable them to deliver effective lessons.	<p>Stride Active will deliver a 1 hour 30-minute training session to teachers about how to deliver gymnastics effectively.</p> <p>A member of staff from Complete PE will deliver a whole days training session to support teachers with using the scheme. They will focus on assessment, dance and OAA. This is something teachers have previously mentioned they would like support with through an online questionnaire.</p>	<p>Teachers will be confident to teach subjects they have previously found more challenging.</p> <p>There will be an effective assessment system in place which will allow teachers to easily identify an extra intervention that need to be put in place.</p> <p>Children will enjoy their PE lessons and learn a range of skills at a high level.</p>	<p>Pupil voice</p> <p>Teacher questionnaire</p> <p>Lesson observations</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost

				£700
<b>Evaluate</b>				

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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b>	To give KS2 children the opportunity to participate in competitive fixtures at an inter-school level as well as inter-house	<p>Purchase the Stride Active competitions package which will provide opportunities to play competitively against other schools.</p> <p>Develop inter-house competitions in rounders, cross-country and athletics.</p> <p>Participate in the local swimming gala.</p> <p>Participate in football tournaments led by the FA.</p>	<p>Children will develop motivation to be part of the active zone during lunch time to develop their skills. They will also be more likely to attend sporting clubs after school if they get to play competitive matches.</p> <p>More children will be participating in sports at a high level.</p> <p>Children will develop their resilience skills as well as emotionally being able to deal with winning and losing.</p>	<p>All KS2 children will have participated in competitive fixtures at least at inter-house level.</p> <p>Pupil voice will find out how pupils feel they benefitted from the competitions.</p> <p>Registers from EC clubs</p> <p>Teacher feedback and observations</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b>				<div style="border: 1px solid black; padding: 10px; min-height: 150px;"> <p>£1000</p> </div>

	<b>Intent – what is your objective?</b>	<b>Implementation - How will you achieve this?</b>	<b>Impact - What do you hope to see?</b>	<b>Supporting evidence</b>
<b>Plan and monitor</b>	To offer a range of after school clubs led by outside professionals	<p>Liaise with local sporting clubs such as Nicola’s school of Dance and PACES to get their sports coaches in after school.</p> <p>Listen to pupil voice about which clubs they would like to receive the highest level of uptake.</p>	<p>Children will be able to attend a range of sporting clubs that class teachers would not be able to deliver.</p> <p>Children will be engaged and learn skills at a high level.</p>	<p>Intake of children attending the sports club.</p> <p>Pupil voice</p>
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>

Evaluate				<div style="border: 1px solid black; padding: 5px;"> <p>£9000</p> </div>
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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To take children on a sports trip to help them develop sporting role models.	Look at the fixtures of Worcester Wolves and contact them about a class coming to watch a game.	<p>There will be a general buzz around sport and children will have the opportunity to develop new sporting role models.</p> <p>Offer a basketball club after this match to try and keep the buzz going.</p>	<p>Uptake on the trip</p> <p>Pupil voice about the trip after the event.</p>





	<b>Intent – what is your objective?</b>	<b>Implementation - How will you achieve this?</b>	<b>Impact - What do you hope to see?</b>	<b>Supporting evidence</b>
<b>Plan and monitor</b>	Offer top up swimming lessons for children in Year 6 to help them meet the requirements of the curriculum.	Book an intensive weeks session for allow the children to develop their skills.	More children will meet the requirements for the end of the year.	The data will hopefully show an increase of children who have met the expected standard.
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>
<b>Evaluate</b>				

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