

Year 4
Class Termly Web
Non-core Subjects

St. Francis Xavier's RC Primary School

Spring Term 2026

COMPUTING

- Ipads - Book Creator/Pic Collage
- Google Earth
- E-safety
- Programming
- Data Logging

ART

- Observations of work by Pierre-Jacques Volaire and Margaret Godfrey – Watercolour artists.
- Using inspiration from focus artists, experiment with watercolour volcano work.
- Use sketch books to record observations, analyse artist's work, experiment with different medium and review and revisit ideas.

MUSIC

- Spain (Sing Up)
Musical focus: To create music inspired by Spain, habanera rhythm, triplet rhythm, fitting two rhythms together, count musically, structure ideas.
Pieces: *Habanera* by Emmanuel Chabrier.
- My Fantasy Football Team (Sing Up)
Musical focus: Beat, rhythm, rondo, rhythm notation.
Pieces: *My fantasy football team.*

GEOGRAPHY

Europe (Spring 1)

- Recall of 7 continents
- Locate world countries and major capital cities
- Locate Europe and identify the countries of Europe and major cities
- Investigate key human characteristics of European countries including languages, landmarks eg: The Berlin Wall, Eiffel Tower, The Colosseum, culture and flags
- Investigate key physical characteristics: climate, mountain ranges, major rivers, volcanoes eg: Mount Etna

Volcanoes and Earthquakes (Spring 2)

- Recall of prior knowledge of the structure of the earth.
- Plate tectonics – segments of the Earth's crust that move slowly over a long period of time either as a pull or a push.
- The formation of volcanoes.
- The Pacific 'Ring of Fire'
- Three types of volcanoes – active, dormant and extinct
- Earthquakes – to be able to describe an earthquake and why earthquakes occur
- The Richter scale

Experience of the above topics using the school immersion room.

PHILOSOPHY FOR CHILDREN (P4C)

- Developing thinking skills
- Learning to justifying ideas through philosophical discussion using stories and art.
- Looking at dilemmas
- Developing Speaking and Listening skills

PHYSICAL EDUCATION

- Swimming – Swim competently and proficiently over a distance of 25 metres. Develop and improve a range of strokes.

DESIGN & TECHNOLOGY

- Understand and use electrical systems in a product.
- Select the most appropriate tools and resources and use them proficiently to achieve a high quality end result.
- Self-evaluation of own work against the success criteria and used this, along with user feedback, to improve the product.

FOREIGN LANGUAGE – French

- Au Café
Children will learn how to order from a selection of foods from a French menu, order from a selection of drinks from a French menu, order a French breakfast, order typical French snacks and ask for the bill.
- En Classe
Children will learn how to remember and recall 12 classroom objects with their indefinite article/determiner, replace an indefinite article/determiner with a possessive adjective, say and write what they have and do not have in their pencil case.