

Personal, Social, Emotional Development:

Look at pictures of snowflakes – discuss how each snowflake is unique. Discuss the word ‘unique’ and what it means. How are we unique? What makes us special and different to others?

Build igloos from blocks and sugar cubes – practise being resilient, if it collapses, keep trying.

Link class discussions to the Zones of Regulation, specifically the Red and Green Zones.

Work in groups to help an Arctic animal reach its shelter by taking turns, sharing resources. and encouraging each other.



Religious Education:

Stories from the Bible about Jesus’ Life:

Feeding the 5,000 – making bread.

The Parable of the Mustard Seed, Jesus’ Golden Rule, the Call of the Disciples – hot-seating, acting, creating.

Physical Development:

Ice-berg stepping stone challenge. Balancing equipment, obstacle course.

Snowflake gymnastics – jumping, swirling, twirling in a controlled way.

Fine motor – creating ice bergs and icicles from snow playdough, free animals from the ice.

Literacy:

Shaving foam snow letter writing

Week 3 – Arrival of the penguin. Collectively think of a name for him and create a fact file containing all the new information we have learned about penguin’s from books, videos and pictures.

Polar Region Research Station – discover and write facts about different arctic animals.

To draw and label an Arctic animal.

Explore and write weather description words.

Polar Regions



Mathematics:

Week 3 – Alive in 5: Measuring, Mass and Capacity.

Focus: Consolidate composition of number to 5 (3 groups), heavy & light, full & empty.

Week 4 – Growing 6,7,8

Focus: Consolidate: weight, capacity, measuring. Counting to and recognising 6,7,8

Ice cubes, penguin and polar bear counting.

Matching Polar animals and objects.

Understanding the World:

Blubber experiment.

Penguin feather experiment.

Explore water and ice changes.

Welly World – Where could we find ice / frost in Welly World?

Read non-fiction books and watch videos that describe the Arctic. How does it compare with our local area?

Expressive Arts and Design:

Art – Make polar bears and penguins using a range of materials.

Music – Sing Up – Bird Spotting.

Drama – Use our winter texts to re-tell and re-enact stories to one another in role-play areas.

Communication and Language:

Use pictures of Polar Regions to discuss what can be seen and make observations – add to a word mat.

Explore and discuss new language and vocabulary about animals from Polar Regions from information PowerPoints.

Key Texts:

Polar Bear and the Snow Cloud

Penguin