

## **Personal, Social, Emotional Development:**

Discuss characters' feeling during Boom Talk sessions of key texts – Snail and the Whale.

Build a Home Together: to work as a team to build a home for an animal.

Habitat Feelings Talk: to discuss how animals might feel in different habitats and how we can care for living things and each other.



# Animal Habitats



## **Mathematics:**

Week 5 – Growing 6,7,8: Matching and comparing 6,7,8.

Focus: weight, capacity, measuring, numbers 6,7,8, number blocks.

Counting, weighing and measuring the length and height of a range of animals.

Using number lines to compare the height, size and weight of animals.

## **Understanding the World:**

Explore different materials: sand, water, grass, bark.

Welly World – make animal dens and mini-beast hotels. Discover different outdoor animal habitats.

Explore a range of animal habitats across the world and animal adaptations.

## **Expressive Arts and Design:**

Art – Creating animal prints, decorating and making animals' habitat pictures.

Music – Exploring music from different places.

Drama – Re-telling stories. Acting and moving around like different animals.

## **Physical Development:**

Move around the space being an animal – where does the animal live?

Fine motor – making animals prints and footprints, creating animal homes using different materials.

## **Literacy:**

Labelling animal habitats– pond, land, desert.

Discovering facts and information about snails and whales to add to the fact file.

Match animals to habitats – write labels and captions about each habitat.

Snail and the Whale story sequencing.

Describe the habitat – write short words e.g. hot, wet.

## **Communication and Language:**

Discussing language surrounding animal habitats and applying this to our class discussions.

Describing pictures of animal habitats.

## **Key Texts:**

*Snail and the Whale*

*Rumble in the Jungle*