



St. Francis Xavier's RC Primary School

Our Curriculum

Our vision for our curriculum has been based upon our mission as a Catholic school:

Share God's love with one another

Follow your dreams

Excel in citizenship

We have structured our curriculum with the *intent, implementation and impact* clearly in mind.

Our INTENT is that every child will leave St. Francis Xavier's R.C. Primary School, at the end of Year 6, equipped with our SFX mission, to enable him/her to have the confidence and ability to continue to grow and develop as a whole person, as they progress onto the next stage of their educational and spiritual journey.

The IMPLEMENTATION of our curriculum has been carefully considered and is delivered through five unique 'lenses'. Each year, the teaching and learning of the National Curriculum and its delivery, has a particular focus. Spirituality is always at the centre, just as Christ is at the centre of our school. He is the ever-present teacher in our classrooms and the model for all adults and pupils alike. As we are reminded in scripture, we try to live out his words "Love one another as I have loved you."



The structure and content of the curriculum is mapped out in our long term, short term and medium term planning documents. As a useful document for subject leads and class teachers, a MTP maps out the knowledge, skills, exciting hook, half-termly goal, key vocabulary, experiential learning, extended writing and cross-curricular links in mathematics within each topic.

SFX Curriculum Design: 'ROCKS':

Remembering Our Curriculum Knowledge and Skills

From our long term plans, the curriculum is structured and sequenced through Unit Plans for foundation subjects which outline the progression of knowledge and skills across the school and links learning to other curriculum areas. We have called these Unit Plans our 'ROCKS' for pupils to Remember Our Curriculum Knowledge and Skills.' Medium term plans outline the progression of learning, the exciting hook, half-termly goals, key vocabulary, experiential learning including relevant visits to our SFX Immersion Room, extended writing and cross-curricular links. Knowledge organisers provide key learning for pupils in science, history and geography

Children begin their journey with the EYFS profile. The 'Read Write Inc' scheme is followed in KS1 to establish a solid foundation in phonics and is carried into KS2 as a useful phonics tool for all children. Having completed the RWI scheme, children progress onto the 'Write Stuff' as a teaching method for writing. In mathematics, we have adopted a mastery approach, with a focus on high aspirations for all, leading the children through the curriculum in small structured steps, whilst providing opportunity to develop fluency, problem-solving and reasoning skills.

We follow a two-week timetable, which provides time for in-depth study of a topic within the foundation subjects. Pupils' understanding of a topic is assessed within a lesson, using our whole class feedback sheets to make notes, as a lesson progresses, or following review of pupils' work. An end of topic quiz, which requires children to recall key facts, further enhances pupils' learning and memory. Based upon educational research on how the brain works, we understand that it is vital that children have regular opportunity to recall and demonstrate their understanding of recently acquired knowledge.

Following Archdiocesan guidance, Religious Education forms 10% of our teaching timetable and is centred on the 'Come and See' programme. The Catholic Life of our school is at the heart of our vision. We celebrate Mass regularly, provide opportunity for prayer and meditation, celebrate the Sacraments and gather regularly, including the wider community. 'A Fertile Heart', for years 4-6, and the 'TenTen' PSHE scheme, which have many cross-curricular links, project faith into the children's lives. The whole school focuses on 'The St. Francis Xavier's Pupil Profile' both in our collective worship and in our daily interactions with one another, which embeds fundamental Catholic virtues to enable all children to thrive.

We have high expectations for the **IMPACT** of our curriculum. Children will have the knowledge and skills, as a firm foundation, for the rest of their educational journey. A Y6 SFX child, will be eloquent, have high aspirations for the future and will be an enquiring independent learner, who is resilient to change or failure. During their journey through our school, we will have provided the children with rich curriculum opportunities, to enable them to continue to follow their dreams, excel in citizenship and share God's love with others.