



St. Francis Xavier's RC Primary School

Whole School Fundamental British Values

St Francis Xavier's School is a Catholic School which seeks to live out the gospel values of Jesus Christ. We promote these values through our words and deeds and our Catholic doctrine permeates every aspect of school life. We provide a Catholic curriculum which is broad and balanced, recognising that every pupil is unique and is created in the image of God (Gen 1: 27). Our curriculum is designed to enable every pupil to grow in the love of Jesus, share that love with one another and be tolerant, show respect and excel in citizenship. Catholic Religious Education is the 'core of the core curriculum' (Pope John Paul II) and the foundation of the entire educational process. (Based on CES document February 2015)

Please also refer to British Values Policy, March 2019

Democracy	The Rule of Law	Individual Liberty	Mutual Respect and Tolerance
School Mission Statement SFX: <i>Share God's love with one another</i> <i>Follow your dreams</i> <i>Excel in Citizenship</i> Behaviour Policy P4C – help pupils to express their views and to be heard / debate Pupils as leaders in the school – Head boy, head girl, deputy head boy, deputy head girl, house captains Behaviour Ambassadors Eco Council SFX Digital Computer Leaders Planning topics and visits within the curriculum Community with parish – Key Stage Masses, Christ - King of the Universe, Mothering Sunday Class choices eg: authors and class reading books	Planning school motto Knowing right from wrong Consistently communicating expectations of behaviour as a whole school – staff and pupil leaders The Ten Commandments Class rules termly Resolving conflicts – knowing who to turn to Penitential Service Sacrament of Reconciliation Junior Mayor Mayor's Chambers P4C Crucial Crew Visits from safeguarding governor to reinforce socially acceptable behaviour (online and face to face) Safer Internet rules	Growth Mindset Pupils have choices between appropriate activities built into the curriculum P4C – freedom of speech through pupil participation whilst ensuring protection of vulnerable pupils, promoting critical analysis of evidence Open ended activities give pupils choice with specific aspects of study Pupils are supported on a daily basis to develop their self-confidence and self esteem eg: leading activities in small groups, preparing assemblies, leading house assemblies, collective worship, plays, drama activities, concerts	School Mission Statement School Motto Gospel Values 'Love one another as I have loved you' John 13 v 34 Strong relationships established between pupils and their families eg: class invitation for parents, invitation to assemblies, masses, parents' evenings, PTA, tea and coffee, headteacher visible in parents' waiting area, questionnaires. Monthly pairs of Virtues for Jesuit Pupil Profile through house assemblies led by pupils <i>Eg: grateful and generous; attentive and discerning; compassionate and loving; faith-filled and hopeful; eloquent and truthful; learned and wise; curious and active and intentional and prophetic.</i> Strong Community Links – Herefordshire Festival of Performing Arts, Herefordshire River Carnival, Onam Celebration – harvest with the Malayalee Association. Letters to Hampton House Care Home EYFS links with Venns Care Home

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<p>School Council Preparation for collective worship Ideas for class assemblies Promote public institutions eg: police, fire service, ambulances and paramedics Links with RNCB – Point4 facilities, work experience for student Talk partners in lessons to share ideas and voice opinion Circle time activities</p>	<p>Road Safety KS1 Road Safety Officers Yr 6 JB & JM Pedestrian Training Cycling Proficiency - Bikeability Study of the Romans: Visit to Caerleon Roman Fortress</p>	<p>Voice of the child: NPSCC School councils promoting pupil voice – school council, eco council Pupils take responsibility over their behaviour Strong anti-bullying culture established Circle Time</p>	<p>First World War School Competition to commemorate the 100th Anniversary of the end of the war. Respect week: Spring Term – Mother Teresa, Pope Francis, Florence Nightingale, Helen Keller, Martin Luther King, Alfred Nobel, Rosa Parks, Nelson Mandela, Emmeline Pankhurst. Kenya Outreach Carol singing to local care homes Wednesday Word - weekly Fund raising- CAFOD, Water Aid, RDA, St Michael’s Hospice, RNCB, Poor Clare Convent (Harvest), SFX Parish Church Bazaar tombola, Operation Christmas Child, Food larder, Save the Children Fund – Refugees, assemblies for refugees, Aid to the Church in Need. Visits to faith communities – synagogue. Studying Judaism - making Challah bread. Multifaith day: I am a Jew, Islam P4C – critical personal thinking skills Promote respect for individual differences Residential visit Year 6 - PGL Belmont Abbey – Yr 6 leavers’ Mass</p>

Themes and Topics included in Come and See RE Curriculum:

Domestic Church, Family: Myself, Families, Beginnings, Homes, People, Ourselves, Loving
Baptism / Confirmation, Belonging: Welcome, Belonging, Signs and Symbols, Promises, Called, Life Choices, Vocation and Commitment
Advent / Christmas, Loving: Birthday, Waiting, Preparations, Visitors, gift, Hope, Expectations
Local Church, Community: Celebrating, Special People, Books, Journeys, Community, Mission, Sources
Celebration of other faiths – Judaism, Islam.
Celebration of Chinese New Year
Eucharist, Relating: Gathering, Meals, Thanksgiving, Listening and Sharing, Giving and Receiving, Memorial Sacrifice, Unity
Lent / Easter, Giving: Growing, Change, Opportunities, Giving all, Self-Discipline, Sacrifice, Death and New Life
Pentecost, Serving: Good News, Holidays and Holydays, Spread the Word, Energy (Gifts of the Holy Spirit) , New Life, Transformation, Witnesses
Reconciliation, Inter-relating: Friends, Being sorry, Rules, Choices, Building Bridges, Freedom and Responsibility, Healing
Universal Church, World: Our World, Neighbours, Treasures, Special Places, God’s People, Stewardship, Common Good