



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Healthy eating has continued to be a primary target with a focus on a well-balanced lunch box and a healthy eating week. PE Co Ordinator attended a healthy lifestyle course.</p> <p>Broader experience of a range of sports and activities offered to all pupils. Currently though PACES afterschool activity, lacrosse equipment purchased to be introduced in lessons.</p> <p>Increased participation in competitive sport within school, including swimming gala and football tournament.</p> <p>Football fixtures against other school to encourage participation in after school clubs.</p>	<p>Children have been bringing into school healthier lunch boxes that do not contain red label foods. Parents have also been educated about the negative effects a high sugar lunch can have on their child's learning.</p> <p>Children are motivated and excited about the prospect of competitive matches; therefore, we have a very high uptake in after school club places.</p> <p>More children now have a healthy start and end to the day with breakfast and after school club.</p> <p>Breaktime behaviour improved significantly due to the sessions run by the TA.</p>	<p>We will continue to promote healthy lunch boxes through meetings with parents and our newsletter.</p> <p>Staff not teaching PE will become more involved in the lessons meaning their new-found knowledge will be retained.</p> <p>We will continue organizing competitive fixtures so that children remain motivated to attend after school clubs.</p>

<p>A range of sporting after school clubs to boost levels of engagement, including netball, rounders, football and tag rugby.</p> <p>Encouraging a healthy start to the day with 30 minutes of exercise every morning for those children who attend breakfast club.</p> <p>Participation in SG events, including Here Girls Can, Walk Tall and Summer School Games.</p> <p>We have purchased sports themed books for the library.</p> <p>Jack Rutter, a Paralympic athlete, visited to the school as role model to the children.</p> <p>A TA has delivered lunchtime sessions for selected children to try and improve breaktime behaviour through sport.</p>	<p>Children, especially those with disabilities, felt inspired to participate in different sports by Jack Rutter.</p> <p>Through School Games events, those who are usually the least active participated in sporting events.</p>	
---	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p>

<p>Encourage pupils to walk/ scoot to school.</p>	<p>Pupils and parents as they will need to be willing to engage.</p> <p>Point 4 as they allow parents to park there and walk down.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>More children will be hitting the government target of at least 60 minutes exercise per day. This will become embedded into their daily routine so children should become use to it.</p>	<p>£0</p>
<p>Provide an after-school dance club delivered by an outside agency including different styles of dance such as street dance.</p>	<p>P.E Co-Ordinator – will need to spend time finding an appropriate dance company.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>This will hopefully encourage in particular the least active girls to participate in physical activity after school. As it will be provided by an outside agency, the children may then become keener to sign up to classes outside of school.</p>	<p>£1,200</p>

<p>Order new equipment to allow children to have a more active lunch time e.g. new netball and football posts.</p>	<p>P.E. Co-Ordinator – they will need to source and order the equipment.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>More children will be able to participate in games during lunch, games can also be split based on ability and year group. The equipment will last a long time if looked after well.</p>	<p>£300</p>
<p>Promote 'Healthy Lifestyles Week' and continue to encourage a lunch box without any red labels.</p>	<p>All staff – they will need to promote this directly to the children in their class and their parents.</p> <p>P.E Co-Ordinator – to source Change4Life resources, deliver assemblies and communicate with parents.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children will take home recipe cards of what they have made which will hopefully inspire them to continue cooking at home. Through Change4Life materials provided, parents will become more aware of the importance of a healthy lifestyle and should ensure they pack a balanced lunch box.</p>	<p>£0</p>

<p>PACES to deliver lunchtime clubs 3x a week to encourage children to be active. Lunch time supervisors to observe and support where possible so that they can continue activities on the other days.</p>	<p>Lunch time supervisors – they will need to spend time observing PACES to improve their confidence.</p> <p>PACES</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>Pupils are keen to participate in fun lunchtime activities to promote turn taking and sport values – being good citizens in small, informal mini games.</p> <p>Lunch time supervisors will feel more confident to deliver sessions in the future.</p>	<p>£5,000</p>
<p>Sports leaders from UKS2 to lead a lunchtime game/ activity to improve their sporting knowledge, confidence and communication skills.</p>	<p>PE Co-Ordinator – to set up and motivate the older pupils, providing them with resources to use.</p> <p>Pupils – to lead and engage with the sessions.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>Least active children will be involved in delivering these sessions which should increase their daily active minutes. The younger children will be guided through games, encouraging them to be active and develop the key values of sports. This will become embedded into the life of the school.</p>	<p>£0</p>

<p>Ensure all year groups have allocated days to access the adventure playground so that they have the opportunity for other types of physical activity.</p>	<p>P.E. Co-Ordinator – to develop a timetable to ensure that all children have access to the adventure playground.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children who are unlikely to join in with the competitive PACES sessions will be engaged with physical activity.</p>	<p>£0</p>
<p>Whole School Reindeer Run to support St Michaels Hospice, Hereford.</p> <p>Participate in the daily Lent walk for CAFOD.</p> <p>Skipathon</p>	<p>Pupils – all pupils to participate in the events.</p> <p>Staff – to organize the event and liaise with the charities.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>All children will participate in physical activity whilst raising money for charity, this will become embedded within the life of the school. Children will also be encouraged to participate in similar events outside of school and will be made aware of them when they do arise.</p>	<p>£0</p>

<p>Achievement assembly every week to ensure the whole school is aware of the importance of PE and Sport. To encourage all pupils to share their achievements outside of school and bring in any medals or certificates.</p> <p>Select a PE sports star per week within each class.</p>	<p>Head teacher – to promote sport within achievement assembly.</p> <p>PACES – to chose a lunch time sports star per week.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children will be motivated with clubs outside of school and other children may become interested in a club they hadn't previously heard of.</p> <p>Behaviour and attitude during lunchtime should improve as they know there is the possibility of recognition.</p>	<p>£12</p>
---	--	---	--	------------

<p>To purchase Stride Active's Communication package</p>	<p>PE coordinator to engage with Stride Active and drive new initiatives forward.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>New ideas will be gained that should lead to whole school improvements.</p>	<p>£170</p>
<p>1 extra lunchtime supervisor to go out daily with selected children to use sport as tool to promote good behaviour.</p>	<p>PE coordinator to select children and liaise with lunchtime supervisor and provide resources.</p> <p>Lunchtime supervisor to lead the club.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children will learn to control their emotions through sport, including competitive games.</p> <p>Other children will be able to play games without being impacted by negative behaviour.</p>	<p>TBC</p>

<p>Notice board in the hall to raise the profile of PE and Sport for pupils, visitors and parents.</p>	<p>P.E Co-Ordinator – to keep on top of the display board.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Parents may become aware of fixtures that they didn't previously know about and encourage their children to participate. Children will become excited about upcoming fixtures.</p>	<p>£0</p>
<p>PACES to deliver lessons to some classes with support of the class teacher</p>	<p>PACES – to deliver the session Class teacher/ TA – to observe and team teach</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increased confidence of teaching staff due recent high level of staff turnover. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback. Children to be taught</p>	<p>£7,800</p>

			<p>by somebody trained in sports which should boost their skills and ability.</p> <p>Children have access to a positive male role model which they otherwise wouldn't have.</p> <p>PACES to deliver sessions to small, focused groups whilst the teacher leads a whole class session.</p>	
<p>Provide training for all staff, including lunch time supervisors, about the benefits of physical activity within other curriculum lessons, as well as on the behaviour in pupils with a view on improving their performance.</p>	<p>P.E. Co-Ordinator to identify where the courses are being run.</p> <p>Lunch time supervisors – to attend the courses</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Lunchtime supervisors will feel more confident to initiate games for children who do not wish to join in with PACES.</p>	<p>£165</p>

<p>Continue to offer a wider range of activities both within the curriculum and within after school clubs in order to get more pupils involved e.g. ultimate frisbee</p>	<p>P.E Co-Ordinator – to conduct a survey amongst pupils to find out what clubs they would like to be on offer.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Ensure there are clubs for all children, especially those identified as least active. Purchase resources for these clubs and then they will become embedded into school life.</p>	<p>£100</p>
<p>Attendance at local tournaments and fixtures against other schools.</p>	<p>P.E Co-Ordinator – to organize fixtures and book onto events. Pupils and parents – to attend and transport.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Organise fixtures for a range of different sports to get as many different children to attend as possible. Relationships with other schools will be developed and these fixtures should become a regular thing.</p>	<p>£100</p>

Children to be given the opportunity to attend a professional sporting match i.e. rugby or basketball.	P.E Co-Ordinator – to liaise with local clubs and organise the trip.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will have the opportunity to gain sporting role models who will inspire them.	£1000
Increased participation in School Games events and the introduction of inter house tournaments.	P.E Co-Ordinator to organise events and sign up for SG events.	Key indicator 5: Increased participation in competitive sport	Children will learn the values needed in sport and how to win and lose.	£50

DRAFT

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs Elizabeth Christopherson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Hannah Burgess – P.E. Co-ordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	

DRAFT