



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date prior to 20 <sup>th</sup> March 2020	Areas for further improvement:
<ul style="list-style-type: none"> <li>• The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school- <b>weekly, 20 mins running club, walk a day, 1 ½ PE and 45 minutes fortnightly fitness.</b></li> <li>• The profile of PE and sport is raised across the school as a tool for whole-school improvement- <b>Pro-active nature of the head teacher who passionately supports healthy lifestyles with whole school and community initiatives.</b></li> <li>• Increased confidence, knowledge and skills of all staff in teaching PE and sport- <b>EC &amp; MGr PE subject lead, PACES (Professional Activity Coaching Education Service) coach, LB, supporting teachers to deliver high quality PE lessons</b></li> <li>• Broader experience of a range of sports and activities offered to all pupils.</li> <li>• Increased participation in competitive sport, risk assessed with COVID-19 impact</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work with children and parents on healthy lifestyles.</li> <li>• Continue to promote fixtures with other schools and encourage the participation in competitive games - risk assessed for COVID</li> <li>• Continue to encourage active methods of getting to school for example walking from Point4 and scooting</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? (Years 5 &amp; 6 were the only classes participating in swimming due to the lifting of restrictions Summer 2021. No swimming was feasible prior to Summer 2021 for Years 3 &amp; 4.</p>	<p>2019 - 76% No swimming Summer 2020 due to COVID-19 2021 – 27.6% (25 m) 2021 – 65.5% (10 m) 2021 – 89.6% (5 m)</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>2019 - 76% 2021 – 27.6%</p>

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	2019 - 70% 2021 – 27.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

PACES sport provision total: £9100

Academic Year: 2021/22		Total fund allocated: £17,780 c/f 558 Total spend £18,338		Date: September 2021
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
School focus with <b>impact on pupils</b>	Actions to achieve	Funding	Evidence and impact	Sustainability and next steps
Active lunch breaks with PACES X 3 days per week + with TA DF on duty	Variety of games and skills to motivate and engage pupils across year groups	PACES funding (+£1324 DF x 2)	All pupils involved in at least 10 minutes of additional activity daily	Active lunch breaks sustained
After school clubs (PACES) to encourage a range of pupils to engage in physical activities	PACES (LB) to support the after school club programme	PACES funding + support for disad £500	Pupils attending active sessions.	Ensure a range of children have access to a variety of different sporting activities to enhance physical health.
Active morning sport – Breakfast Club	Increase participation of pupils in activities start of school day DF	£2648	Pupils are active start of school day	Pupils physical and mental health continues to improve
2021-2022, continue scoot to school promoting pupils travelling to school under their own steam rather than being dropped off in a car. Park at Point4 and walk or scoot from the car park.	Talk to and work with parents to encourage them also to help their children scoot to school.	N/A	Increase numbers of pupils being active on their route to and from school.	Continue to work closely with parents to increase the number of pupils who own scooters.
Nicolas dance club re-starting Autumn 2021 x 2 sessions KS1 and KS2	Re-start dance club either Spring Term or Summer Term 2021 tbc	£500	Encourage girls and boys participation in dance.	Encourage girls and boys participation in physical activity after school and have fun.
Hire of Point4 hall tbc	Use of gym at Point4 at RNCB for Years 5 and 6 to re-start tbc	1 term x £150	Pupils access large indoor gym facilities	To re-start using the gym at Point4 enabling Years 5 and 6 to access larger space for physical activity.
Review sport equipment for increased participation in games at break times e.g: skipping ropes	Order the appropriate equipment to ensure participation in games. e.g. soft balls, skipping ropes, medals for cross country and sports day.	£2000	Increase participation in games at play time.	Storage of equipment to maximize wear and tear.

Cross-country run- Spring 2 2022	Teachers involvement MGr to organise	Medals (resources £2000)	Children achieving in different areas of PE	Annual cross country run to re- start
Healthy lifestyles week- Summer term 2022 assembly, resources to parents (change4life).	Send out letters to all parents, children to have food diaries and assembly.	N/A	Children to think about their lifestyles. Reminders for children about the importance of eating healthier snacks	Continue to check children's snacks.
PACES to engage pupils in active lunchtimes(x 3 days each week)	Pupils are keen to participate in fun lunchtime activities to promote turn taking and sport values – being good citizens in small informal mini games.	£9100 (total to PACES)	Increase participation of games at playtime.	Create active lunchtime challenges for pupils' participation.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
School focus with <b>impact on pupils</b>	Actions to achieve	Funding	Evidence and impact	Sustainability and next steps
Achievement assembly weekly (certificates currently in CR) raising importance of PE and Sport and to encourage all pupils	Achievements celebrated in assembly (match results + notable achievements in lessons etc.)	-	Pupils are rewarded in Achievement Assembly	Prominent profile of PE and sport in school.
Notice board in the hall to raise the profile of PE and Sport for all visitors and parents linked to sports values and 'Enquiry – I can find out'	To update as appropriate to celebrate pupils' achievements and give notices for upcoming events. Promote role models in sport to encourage pupils to follow their dreams	-	PE notice board gives information about matches/clubs/results. Pupils are keen to get involved. Sporting role models are celebrated	Update PE board once hall has been re-painted Autumn 2

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with <b>impact on pupils</b>	Actions to achieve	Funding	Evidence and impact	Sustainability and next steps
Unit Plans developed and written for PE identifying year group knowledge and skill progression across the school. PACES googledocs termly supporting delivery of curriculum	Unit plans completed Termly plans written by LB (PACES) for PE delivery	-	Staff continue to be confident and knowledgeable in PE delivery  Strong subject leadership with knowledge and skills progression across the school completed	Delivery of PE lessons continues to be outstanding. High pupil engagement, participation and enjoyment.
Ongoing CPD identified with relevant network meetings attended	EDC & MGr to liaise re: attending meetings and networking in Herefordshire	-	Relevant PE training and network meetings attended	PE subject leaders continue to enhance their CPD and network with other schools to promote SFX sporting opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with <b>impact on pupils</b>	Actions to achieve	Funding	Evidence and impact	Sustainability and next steps
Continue to offer a wider range of activities both within the curriculum to enhance pupil participation	Pupil voice – subject release time	£1000 PACES and staff for tournaments	All teaching staff involved in extracurricular activities and all teachers are confident teaching new activities.	Continue to engage with local sporting events promoting physical health and wellbeing
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Attendance at local relevant tournaments and fixtures	PACES and school staff	Attendance at local sporting events	Continue to promote participation and enjoyment

Key indicator 5: Increased participation in competitive sport				
School focus with <b>impact on pupils:</b>	Actions to achieve:	Funding	Evidence and impact:	Sustainability and next steps:
Re-introduce additional competitive sport	PACES to support and organize fixtures with EDC and MGr	£1000	Participation in local events held at local schools.	Continue to participate in local sporting events.
Inter-house tournaments- year 5/6	Friendly house tournaments organized for upper KS2 at Point4.	£500 (hall hire)	Engagement of all pupils in inter-house tournaments.	Sustain current practice of engagement with pupils to continue to develop healthy lifestyles.
Tournaments, e.g., school games to increase participation of pupils who have not represented the school	Select teams and groups of pupils to participate in summer school games to encourage pupils to have a sense of achievement.	£1000 TA time/transport	Teams to attend school games activities	Pupils who participate build self-esteem and confidence.

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