



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date prior to 20 <sup>th</sup> March 2020	Areas for further improvement post Covid-19 and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school- <b>weekly, 20 mins running club, walk a day, 1 ½ PE and 45 minutes fortnightly fitness.</b></li> <li>• The profile of PE and sport is raised across the school as a tool for whole-school improvement- <b>Pro-active nature of the head teacher who passionately supports healthy lifestyles with whole school and community initiatives.</b></li> <li>• Increased confidence, knowledge and skills of all staff in teaching PE and sport- <b>EC PE subject lead, PACES (Professional Activity Coaching Education Service) coach supporting all teachers to deliver high quality PE lessons</b></li> <li>• Broader experience of a range of sports and activities offered to all pupils. Currently though PACES afterschool activity (clubs to restart after school post COVID-19 with risk assessment.</li> <li>• Increased participation in competitive sport, possibly summer term to be risk assessed post COVID-19.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work with children and parents on healthy lifestyles.</li> <li>• More fixtures with other schools to promote and encourage the participation in competitive games post COVID 19.</li> <li>• Continue to encourage active methods of getting to school for example walking from Point4 post COVID-19 and scooting</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	2019 - 76% No swimming Summer 2020 due to COVID-19 To re-introduce as soon as feasible post COVID-19 to support physical fitness of pupils
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	2019 - 76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	2019 - 70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

PACES sport provision total: £14,630

Academic Year: 2020/21	Total fund allocated: £17790	Date Updated: September 2020		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active lunch breaks with Team Bees Autumn 1 Active lunch breaks with PACES coach x 5 days per week Autumn 2 2020.	Variety of games and skills to motivate and engage pupils across the year groups	TeamBees £150 PACES £ 300	All pupils involved in at least 10 minutes of additional activity every day.	Active lunch breaks sustained
After school clubs (PACES) to encourage a range of pupils to engage in physical activity once clubs can re-start post COVID-19	External coach to support the after school club programme post COVID-19	£150 (1 terms) Summer 2021 tbc	Pupils attending active sessions.	Ensure a range of children have access to a variety of different sporting activities to enhance physical health.
Sustain a monthly family fun run, to be continued post COVID-19.	Establish a course for children to follow. Establish a gold, silver, bronze time for children to try and beat.	PACES	Engagement of children and parents as families keeping fit doing physical activities together and having fun.	Re-establish fun run for families post COVID-19.
Summer 2021, continue scoot to school promoting pupils travelling to school under their own steam rather than being dropped off in a car. Possibility of parking at Point4 and walking / scooting from the car park.	Talk to and work with parents to encourage them also to help their children scoot to school.	N/A	Increase numbers of pupils being active on their route to and from school.	Continue to work closely with parents to increase the number of pupils who own scooters.
Nicolas dance club- to be risk assessed post COVID-19.	Re-start dance club either Spring Term or Summer Term 2021 tbc	£300 (2 terms)	Encourage girls and boys participation in dance.	Encourage girls and boys participation in physical activity after school.

Hire of Point4 hall tbc Summer 2021	Use of gym at Point4 at RNCB for Years 5 and 6	1 term x £150	Pupils access large indoor gym facilities	To re-start using the gym at Point4 enabling Years 5 and 6 to access larger space for physical activity.
More sport equipment for increased participation in games at break times e.g: new netball posts.	Order the appropriate equipment to ensure participation in games. e.g., replacing soft balls, medals for cross country and sports day.	£500	Increase participation in games at play time.	Safe storage of posts when not in use.
Cross-country run- Spring 2 2021 tbc with COVID-19 announcements	Teachers involvement EDC to organise	N/A	Children achieving in different areas of PE	Annual cross country run
Healthy lifestyles week- Summer term 2021 assembly, resources to parents (change4life).	Send out letters to all parents, children to have food diaries and assembly.	N/A	Children to think about their lifestyles. Reminders for children about the importance of eating healthier snacks	Continue to check children's snacks.
PACES to engage pupils in active lunchtimes(x 5 days each week)	Pupils are keen to participate in fun lunchtime activities to promote turn taking and sport values – being good citizens in small informal mini games.	£14630 (total to PACES)	Increase participation of games at playtime.	Create challenges on the playground for pupils to achieve.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achievement assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.)	-	All pupils at some point in the year have taken part in an assembly. Parents have attended some assemblies. Fun run medal given in assembly.	The SMT and governors have seen the benefits of the raised profile of PE and sport in school.
Notice board in the hall to raise the profile of PE and Sport for all visitors and parents linked to 'when I grow up...' (2019) and the Power of YET (2020).	To update as appropriate to celebrate pupils' achievements and give notices for upcoming events	-	The notice boards are full of information about matches/clubs/results and pupils are keen to get involved	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. All teaching staff have undertaken the Real PE training and Jamie Pitman with PACES to support PE lessons.	Staff meeting, learning walks, pupil voice and regular updates at the start of staff meetings.	£14630	<p>Increased confidence in teaching staff.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback.</p> <p>Relevant PE courses attended with local authority PE advisor</p>	<p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Sports coach with specific subject knowledge to support class teachers.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within the curriculum in order to get more pupils involved. Eg ultimate frisbee	<p>Arrange a pupil voice to ascertain what pupils would like.</p> <p>Attendance at local relevant tournaments and fixtures, e.g., Holmer (netball), Wyeside football (see PE file)</p>	£500 PACES and staff for tournaments	All teaching staff involved in extracurricular activities and all teachers feel more confident teaching new activities.	Sustain current level of engagement.
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Involve external coaches to work with staff in clubs.	PACES	One netball coach to support hi-five sessions 2019-2020	Continue to promote enjoyments and participation.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports, post COVID-19.	PACES to support and organize fixtures with EDC.	tbc	Participation in local events held at local schools.	Continue to participate in local sporting events.
Inter-house tournaments- year 5/6, post COVID-19.	Friendly house tournaments organized for upper KS2 at Point4.	£300 (2 terms hall hire)	Engagement of all pupils in inter-house tournaments.	Sustain current practice of engagement with pupils to continue to develop healthy lifestyles.
Tournaments, e.g., school games to increase participation of pupils who have not represented the school, post COVID-19.	Select teams and groups of pupils to participate in summer school games to encourage pupils to have a sense of achievement.	£500 TA time/transport	2 teams to attend in 4 activities.	Pupils who participate build self-esteem and confidence.

EDC- 12/11/20 DMP 1.12.20