



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school- weekly, 20 mins running club, walk a day, 1 ½ hours of PE and 45 minutes fortnightly. • The profile of PE and sport has been raised across the school as a tool for whole-school improvement- Pro-active nature of the head teacher who passionately supports healthy lifestyles with whole school and community initiatives. • Increased confidence, knowledge and skills of all staff in teaching PE and sport- EDC PE subject lead, working alongside PACES coaches, staff training from PACES coach • Broader experience of a range of sports and activities offered to all pupils. • Continue to participate in competitive sport through tournaments, matches, events and fixtures with local schools. 	<ul style="list-style-type: none"> • Continue to work with children and parents on healthy lifestyles. • Increase fixtures with other schools to promote and encourage the participation in competitive games. • Continue to encourage active methods of getting to and from school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>86%</p>

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020		Total fund allocated: £17790	Date Updated: September 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue walk-a-day to get all pupils undertaking at least 10 minutes of additional physical activity per day.	A course for children to follow.	N/A	All pupils involved in 10 minutes of additional activity every day.	Walk-a-day firmly embedded in the school day.
Continue with running club to get all children undertaking 15 minutes intense physical activity every Tuesday.	TeamBees continue to supporting running club. 2 certificates awarded weekly for most improved effort.	£950	All pupils involved in high-intensity physical activity for 15 minutes once a week.	Continue running club to improve fitness of all pupils.
Breakfast club physical activities.	Rotation of pupils with early morning fitness Autumn Term 2019.	£4000	Pupils attending Wake up and Shake session.	Ensure that a group of children are active during this session every morning.
Sustain a monthly family fun run.	TeamBees to organize family fun run. Continue with the course for children to follow. Set PBs for the children to beat.	£550	Engagement with more children and parents doing physical activities.	More encouragement and advertising to encourage more children.
Continue to promote 'scoot or walk to school' from Point4 with a focus each summer term to get more pupils travelling to school under their steam, supervised by parents rather than being dropped off in a car.	Talk to and work with parents to encourage them also to help their children scoot or walk to school from Point4.	N/A	Increase numbers of pupils getting involved in scooting and walking to school.	Continue to work closely with parents to increase the number of pupils who own scooters.
Nicolas dance club	Involvement of pupils in take up of Dance Club	£300	Encourage girls participation in physical activity after school.	Encourage girl's participation in physical activity after school.

Teambees- active after school clubs	TeamBees clubs identified termly to offer range of sporting clubs. Provide a wide range of after school clubs to engage pupils	£1600	Pupils participate eagerly in sporting activities after school.	Continue to maximize the number of after school sports provided with available space.
PACES to engage pupils during active lunchtimes x 3 each week.	Pupils are keen to participate in fun lunchtime activities to promote turn taking and sports values – being good citizens in small informal mini games,	£1500	Increase participation in games at play time.	Create challenges on the playground for pupils to achieve. Continue to develop games and activities to be enjoyed by pupils.
Cross-country run – Spring Term	Teachers involvement EDC to organise	N/A	Children achieving in different areas of PE	Engagement and enthusiasm for cross country running
Healthy lifestyles week- spring term assembly, resources to parents (change4life).	Send out letters to all parents, children to have food diaries and assemblies.	N/A	Children to think about their lifestyles. More children eating healthier snacks	Continue to check children’s snacks. Encouragement of children to persevere with walking or scooting instead of riding in the car to school. Reinforce message to parents about healthy lifestyle choices.
Scouting activities lunchtimes (summer term)	Support from local authority (active travel). Break times year 4 and 5.	N/A	6 sessions to engage Years 4 and 5 in scouting skills at lunchtime with Steve Genner	Continue to provide active break times undertaking enjoyable activities.
Replenish PE resources making sure that PE equipment is relevant for all age groups and accessible for all pupils.	Check and review available resources to update as and when appropriate for the needs of the pupils.	£740	Resources are replenished and appropriate for the needs of pupils and delivering the PE curriculum in school.	Continue to provide highly effective PE and sport at St Francis Xavier’s School.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achievement assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.)	N/A	All pupils at some point in the year have taken part in an assembly. Parents have attended assemblies. Running Club certificates awarded in achievement assembly.	The parents, pupils, SMT and governors continue to celebrate PE and sport in school.
Notice board in the hall to raise the profile of PE and Sport for all visitors and parents. Celebrate sport in school.	Display relevant match reports and teams from recent fixtures.	-	The notice boards are full of information about matches/clubs/results. Sporting success is celebrated.	Continue to celebrate sporting achievements in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE subject co-ordinator continues to lead staff meetings on return from maternity leave to upskill teachers in their PE delivery impacting on pupil outcomes. PACES to support PE delivery with class teachers ensuring that long term plans cover sequenced progression of skills and knowledge over the primary years.	LTPs reviewed and secure for development of skills and knowledge to promote effective outcomes for all pupils. Staff meeting with Jamie Pitman 4.11.19	£6000	Curriculum subject leader enhances professional learning for all staff. Subject leader continues to gain confidence when undertaking lesson observations/team teaching - able to provide effective feedback. Relevant PE courses attended with local authority PE advisor	Secure sustainability as all staff will continue to be supported with increased confidence to deliver PE effectively.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved eg: Ultimate Frisbee Year 6 Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Arrange a pupil voice to ascertain what pupils would like. Attendance at local relevant tournaments and fixtures, e.g., Holmer (netball), Wyese football (see PE file), Hampton Dene (football and hockey) Involve external coaches to work with staff in clubs.	£1700 Teambees AE- netball coach	Teaching staff involved in extracurricular activities and all teachers feel more confident teaching new activities. One netball coach to support hi-five sessions.	Sustain current level of engagement. Continue to promote enjoyment and participation in a range of clubs and after school activities.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports for example Futsal	PACES to organise and support fixtures	£1700 (as above)	Participation in local events held at Aylestone, St Mary's, Whitecross, Hereford Leisure Centre and RNCB.	Continue to participate in local sporting events.
Inter-house tournaments- Year 5 and 6	Friendly house tournaments organised for upper KS2 at Point4.	Termly hall hire £450 p.a.	Engagement of all Year 5 and Year 6 pupils in inter-house tournaments.	Sustain current practice of engagement with all pupils for house tournaments to encourage healthy life styles.
Tournaments eg: School Games to increase participation of pupils who have not represented school eg: Pent Active Summer Term	Select teams and groups of pupils to participate in Summer School Games to encourage pupils to have a sense of achievement for pupils who find sport more challenging.	TA time / transport	2 teams of 4 attend to compete in 'fencing', 'riding', 'shooting' and running	Pupils who participate build self-esteem and confidence and are encouraged to participate further in competitive sport.