



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school- weekly, 20 mins running club, walk a day, 1 ½ PE and 45 minutes fortnightly. • The profile of PE and sport is raised across the school as a tool for whole-school improvement- Pro-active nature of the head teacher who passionately supports healthy lifestyles with whole school and community initiatives. • Increased confidence, knowledge and skills of all staff in teaching PE and sport- EC PE subject lead, EC and LH, hi5 training, RT and JC Real PE training (all Autumn 2018) • Broader experience of a range of sports and activities offered to all pupils. • Increased participation in competitive sport. 	<ul style="list-style-type: none"> • Work with children and parents on healthy lifestyles. • More fixtures with other schools to promote and encourage the participation in competitive games.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>76%</p>

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17799		Date Updated: September 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue walk-a-day to get all pupils undertaking at least 10 minutes of additional physical activity per day.	A course for children to follow.	-	ALL pupils involved in 10 minutes of additional activity every day.	Walk-a-day firmly embedded in school day.	
Running club to get ALL children undertaking 15 minutes intense physical activity every Monday.	Identify an external coach to undertake the group.	£950	ALL pupils involved in high-intensity physical activity for 15 minutes once a week.	Firmly embed running club, staff member to be aware of the impact on duties.	
Breakfast club to encourage more pupils to attend school earlier and get involved in physical activities.	Identify an external coach. Introduce activities in which all pupils can be involved.	£2640 - DR/LB	Pupils attending Wake up and Shake session.	Ensure children are active during this session every morning.	
Sustain a monthly family fun run.	Identify someone to run the event. Establish a course for children to follow. Establish a gold, silver, bronze time for children to try and beat.	£660	Engagement of more children and parents doing physical activities.	More encouragement and advertising to encourage more children.	
Develop scoot to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car.	Talk to and work with parents to encourage them also to help their children scoot to school.	N/A	More pupils getting involved in scooting.	Continue to work closely with parents to increase the number of pupils who own scooters.	
Nicolas dance club	Identify a coach and set up the club.	£300	Encourage girl's participation in physical activity after school.	Encourage girl's participation in physical activity after school.	

Teambees- active after school clubs	Provide a wide range of after school clubs to engage pupils	£1100	Pupils participate eagerly in sporting activities after school.	Aim to increase the physical activities in the session.
An active playground	Find playground equipment which will ensure children are active during their play times.	£3000	More pupils active during playtimes.	Create challenges on the playground for pupils to achieve.
More sport equipment for increased participation in games at break times e.g., new netball posts.	Order the appropriate equipment to ensure participation in games. e.g., replacing soft balls, medals for cross country and sports day.	£400	Increase participation in games at play time.	Continue to develop games and activities to be enjoyed by pupils.
Cross-country run	Teachers involvement EDC to organise	N/A	Children achieving in different areas of PE	Engagement and enthusiasm for cross country run
Healthy lifestyles week- spring term assembly, resources to parents (change4life).	Send out letters to all parents, children to have food diaries and assemblies.	N/A	Children to think about their lifestyles. More children eating healthier snacks	Continue to check children's snacks. Encouragement of children to persevere with walking or scooting instead of riding in the car the whole way.
Scooting activities break time (summer term)	Support from local authority (active travel). Break times year 4 and 5.	N/A	6 sessions to engage Years 4 and 5 in scooting skills at lunchtime with Steve Genner	Continue to provide active break times undertaking enjoyable activities.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achievement assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.)	-	All pupils at some point in the year have taken part in an assembly. Parents have attended some assemblies. Fun run medal given in assembly.	The SLT and governors have seen the benefits of the raised profile of PE and sport in school.
Notice board in the hall to raise the profile of PE and Sport for all visitors and parents linked to 'when I grow up...'	Buy notice board and have it fixed.	-	The notice boards are full of information about matches/clubs/results and pupils are keen to get	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. All teaching staff have undertaken the Real PE training.	Baseline pupils so that impact can be measured over time. Staff meeting, learning walks, pupil voice and regular updates at the start of staff meetings.	N/A	Increased confidence in teaching staff. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback. Relevant PE courses attended with local authority PE advisor	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. Sports coach with specific subject knowledge to support class teachers.
Sport active lunchtimes to support active breaks	Find playground equipment and supportive staff who will ensure children are active during their play times.	£2639- DR/SE	Increase participation in active playtimes.	
Teaching staff to have specialist help from level 2 coach during PE lessons.	Survey teachers about what they would like to improve about their PE lessons and what they would like help with. Coaches to support these areas.	£3695- DR/JP (PACES)	Increase confidence in staff. Very focused and active PE lessons for children.	
Staff CPD to improve quality of PE lessons and clubs- EDC, RT and JC to attend real PE and PE leadership courses	EC to sign staff up to training that best targets their needs	£360	Increase confidence in staff. Very focused and active PE lessons for children.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Arrange a pupil voice to ascertain what pupils would like. Attendance at local relevant tournaments and fixtures, e.g., Holmer (netball), Wyese football (see PE file)	£500	All teaching staff involved in extracurricular activities and all teachers feel more confident teaching new activities.	Sustain current level of engagement.
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Involve external coaches to work with staff in clubs.	Teambees AE- netball coach	One netball coach to support hi-five sessions.	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports	Identify staff members to take children to events.	£1260	Participation for girls in Nicholas dance, Hi5, multi skills, rounders and athletics.	
Inter-house tournaments- Year 5 and 6	Friendly house tournaments organised for upper KS2 at Point4.	N/A	Engagement of all pupils in inter-house tournaments.	Sustain current practice of engagement with all pupils for house tournaments to encourage healthy life styles.
Tournaments eg: School Games to increase participation of pupils who have not represented school eg: Pent Active	Teams of 4 pupils in Years 5 and 6 to represent school in the School Games July 2019	TA time / transport	2 teams of 4 attend to compete in 'fencing', 'riding', 'shooting' and running	Pupils who participate build self-esteem and confidence and are encouraged to participate further in competitive sport.