



# St. Francis Xavier's RC Primary School

## PUPIL PREMIUM IMPACT STATEMENT 2017-2018

Children in receipt of Pupil Premium funding have additional funds given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between disadvantaged and non- disadvantaged pupils.

Pupil Premium funding is monitored by the governors.

Please refer to the Pupil Premium Strategy Statement for 2018-2019 for planned expenditure and desired outcomes year ending July 2019. Amount awarded: **£37,820**

### Pupil Premium Expenditure 2017-2018

- Pupil Premium Support Teacher 2 x mornings and 1 afternoon per week
- TA support in Year 6 – 5 mornings and 4 afternoons
- TA support 1 x pm Yr 4,
- DR support x 4 lunchtime sport activities
- Student Family support worker x 3 afternoons
- Lunchtime 'theraplay' activities (LB) and nurture group (JP)
- Class TA 1:1 support and group work
- Counselling with Butterflies for pupil and parents
- The Write Stuff Resources and staff training
- Book Talk training and resources
- Elklan Reception class teacher course x 10 sessions
- ELSA training x 4 days JP Student and Family Support Worker
- Experiential learning subsidies – trips & residentials
- Music – drums, flute, clarinet
- Girl Guides and Brownies
- TeamBees for 2 pupils
- Support for after school club activities (choice of 1 x club @ £15)
- Success@arithmetic programme x 2 pms
- Rapid reading resource - comprehension and reading
- Musical opportunities eg: Ukulele subsidised

### Impact for pupils in receipt of Pupil Premium Funding refers to Disadvantaged Pupils

(Includes pupils in receipt of Free School Meals FSM, Looked After and Previously Looked After Children LAC and PLAC).

### Results for Disadvantaged Pupils in Receipt of Pupil Premium Funding July 2018

#### Progress from KS1 to KS2

#### Cohort for Attainment results: 4 pupils

Reading Progress Score +5.40 (National average for non-disadvantaged pupils 0.31)

Reading Scaled Score of 100+ 4 out of 4 pupils: 100%

Reading High Scaled Score 2 out of 4 pupils: 50%

Grammar, spelling and punctuation Scaled Score of 100+ 4 out of 4 pupils 100%

Grammar, spelling and punctuation High Scaled Score 2 out of 4 pupils: 50%

Maths Progress Score +1.62 (National average for non-disadvantaged pupils 0.31)

Maths Scaled Score of 100+ 4 out of 4 pupils: 100%

Writing Progress Score +2.90 (National average for non-disadvantaged pupils 0.24)

Writing Expected Standard Attained 4 out of 4 pupils:100%

Writing Greater Depth Attained 1 out of 4 pupils: 25%

### **Staffing**

Support teacher allocated to children in receipt of pupil premium

Student and Family Support Worker

Intervention Programmes - Read,Write,Inc, daily reading, Rapid Reading, phonics, spelling, Teaching for Maths Mastery, Success@Arithmetic, Behaviour and Social Group work, Elklan, Talkboost

One to one tuition by teachers and teaching assistants for formative assessment, curriculum reinforcement and challenge for most able.

Instrumental music lessons

Group intervention groups by TAs

### **Extra-curricular support**

Wider opportunities and experiences i.e. after school activities

After school tuition

Funding of school trips and activities to support the inclusion of all children

Mrs Diana Pearce

September 2018