



St. Francis Xavier's RC Primary School

PUPIL PREMIUM IMPACT STATEMENT July 2017

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil Premium funding is monitored by the governors.

Please refer to the Pupil Premium Strategy Statement for 2017-2018 for planned expenditure and outcomes.

Academic Year 2016-2017

Amount awarded: **£40,132**

Pupil Premium Expenditure 2016-2017

- Support Teacher 5 x mornings per week 3 x Yr 6 & 2 x mornings in Yr 4
- Booster intervention session daily Yr 6 pupils
- TA 1:1 support and group work
- Experiential learning – trips & residentials – Oakerwood and London (current FSM)
- Music – drums, flute, clarinet
- Kumon maths support x 3 pupils
- Music tuition x 3 pupils
- Girl Guides and Brownies
- TeamBees after school activities
- Support for after school club activities
- Success@arithmetic course and intervention programme x 2 afternoons
- Rapid reading resource - comprehension and reading
- Phonics intervention (20 mins daily)
- 1:1 intervention support for phonics
- TA 1:1 support in Yr 3 for 3 x mornings per week
- TA 1:1 support for SPAG and English outcomes in Yr 6 2 x afternoons weekly.

Impact for pupils in receipt of Pupil Premium Funding refers to Disadvantaged Pupils (Includes pupils in receipt of Free School Meals FSM and Looked After Children LAC).

Results for Disadvantaged Pupils in Receipt of Pupil Premium Funding 2017

Progress from KS1 to KS2

Progress Cohort size 8 pupils with 1 SEN pupil

Reading Progress Score DfE +3.63

Reading SPTO ATP progress points for pupils in receipt of PP: +3.3. All pupils +3.4

Reading Scaled Score of 100+ 75%

Reading High Scaled Score of 110+ 63%

Grammar, spelling and punctuation Scaled Score of 100+ 88%

Grammar, spelling and punctuation High Scaled Score 63%

Maths Progress Score -1.96 (see papers and DMP)

Maths Scaled Score of 100+ 63% (expected progress)

Maths High Scaled Score of 110+ 25% (more than expected progress)

Writing Progress Score DfE +1.4

Writing Expected Standard Attained 75%

Writing Greater Depth Attained 37.5%

Mrs Diana Pearce

September 2017