

St. Francis Xavier's RC Primary School

Pupil Premium Strategy Statement 2016-2017

NB: Data refers to Disadvantaged pupils = FSM & LAC and PP pupils = FSM, LAC and S pupils

Date: September 2016
Review: February 2017

1. Summary Information				
Academic Year	2016-2017	Eligible Pupils: 37		
Total Pupil Premium Budget	£40,132	FSM pupils: 25	LAC: 2	Services: 10
2. Current Attainment (2015-2016 data)				
		Disad. pupils eligible for Pupil Premium in SFX	Pupils not eligible for Pupil Premium <i>(National average for other pupils)</i>	Difference <i>(compared to others nationally)</i>
% achieving reading, writing, maths expected standard		0%	60%	-60%
% attaining 100 scaled score for reading test		20%*	71%	-51%
% expected standard in writing		40%*	79%	-39%
% attaining 100 scaled score in maths test		40%*	75%	-35%
Reading progress points SPTO KS 2 for dis. pupils		2.9 ATP	-	n/a
Writing progress points SPTO KS 2 for dis. pupils		3.1 ATP	-	n/a
Maths progress points SPTO KS 2 for dis. pupils		3.3 ATP	-	n/a
3. Barriers to future attainment (for pupils eligible for Pupil Premium, including high ability)				
A: Social and emotional issues <i>(please refer to headteacher for additional information)</i>				
B: Additional needs for pupils including those on SEN register <i>(please refer to headteacher for additional information)</i>				
C: Language development				
External Barriers				
D: Life experiences				
4. Desired Outcomes and how they will be measured				
A: All pupils make at least expected progress SPTO**, intervention monitoring, White Rose Maths Hubs, writing moderation internally and inter school moderating				
B: KS1 pupils meet expected standard at KS1, SPTO**, intervention monitoring, White Rose Maths Hubs, writing moderation internally and inter school moderating				
C: KS2 pupils attain 100 SS (Scaled Score in reading, EPGS – English, Punctuation, Grammar and Spelling) expected standard in writing)				
5. Planned Expenditure for 2016-2017				
	Desired Outcome	Action (& review)	Evidence & Monitoring	Staff Lead
Quality of Teaching	Improve outcomes in maths Improve feedback Raise standards Correct misconceptions Build confidence Improve reasoning, problem	1:1 HLTA PP Teacher (Autumn Term) Morning 'time to talk' Same day intervention TA support Maths lead CPD,	Outcomes of formative assessment, SPTO tracking. Book Trawls Lesson observations, Pupil progress meetings	SK, EMC, DMP All staff All staff All TAs

	solving and mastery	INSET training, classroom resources, CPD, Growth Mindset, staff meeting embedding reasoning, PS and mastery		
	Improve outcomes in reading	Planning, curriculum delivery, RWI review, RWI half day training and termly RWI meeting, library	Pupils succeed in RWI groups, SPTO tracking progress, pupils improve in their reading	HB, JMM, DMP, all staff
	Improve outcomes in writing	Writing reviews undertaken by KS1 phase leader and English lead. RWI training Twilight CPD	Progress in books, SPTO tracking progress, lesson observations, peer learning walks	HB, JMM, DMP, all staff
Targeted Support	Pupils make 3 x ATP progress from their starting points. Confidence improves. A range of activities give children life experiences.	Kumon maths, Success@arithmetic intervention, Counselling, more able challenge groups	SPTO Pupils' self esteem Pupils' ability to 'have a go' Improved mindset of 'I can'	All staff Kumon – LJ Success@Arithmetic AF & CD Counselling with 'Butterflies'
Other approaches	Pupils are confident learners. Pupils experience a range of activities. Pupils fitness improves. Pupils continue to have learning for life after primary school and love learning.	Improved confidence in life, life skills and opportunities, Brownies and Girl Guides, music tuition, residential visits, clubs, TeamBees, morning fitness, meditation, counselling	Pupils' self esteem Pupils' ability to 'have a go' Improved mindset of 'I can' Pupils' enthusiasm and motivation. Improved confidence and mental well being.	All staff JMM & KL Brownies Music – NJ & BK Teambees – EB Counselling - Butterflies

6. Review of Expenditure 2015-2016 £43,190

	Desired Outcome	Action (& review)	Evidence & Monitoring	Staff Lead
Quality of Teaching	Improved outcomes for R, W, M. 3 ATP progress from starting points	Team teaching 1 x morning p/w Team teaching Yr 6 2 x mornings p/w Interventions with TAs supporting specific learning needs – class profiles	Formative assessment SPTO Progress in books SATs results	VMG, SK, VG, MP All staff
Targeted Support	Improved attainment Improved progress	Kumon Maths Specific interventions with	Formative assessment SPTO Progress in books	All staff

		TAs – see class profiles	SATs results	
Other approaches	Educational visits Music tuition Kumon Maths	Participating in visits Learning instruments giving breadth of experiences Consolidation for maths		
	Fitness and well being – Teambees, morning fitness	Participation	Children taking part in physical activities – being active Keeping fit and well Improved mental well being	Teambees

7. Additional Detail

Pupils using time smartly at the start of the day coming in to the classroom at 8.40 am when first in school.

'Same day intervention' introduced with assemblies on Monday, Tuesday and Wednesday at 10 am – with maths corrections addressed swiftly.

SMT re-structured, middle leadership developed, accountability across key stages promoted, greater consistency across the school delivering quality teaching, greater clarity delivered embedding messages from staff meetings, better use of time during the school day.

Feedback policy brought in line with SPTO terminology to give greater impact, 'in the moment' with less written feedback – creating more time for planning.

Planning against NC objectives to use time more effectively for teaching staff.

Growth Mindset, new Maths lead introduced September 2016, focused staff meetings on challenge, INSET training – I See Maths, P4C, relevant use of Talk4writing, writing moderation between schools to verify writing judgements, working with Teaching Alliance to verify judgements, ensuring that 'Minutes Matter.'

8. Future Action

Booster classes for Year 6 pupils one day after school Spring Term.

Booster one morning at 8.15 am to 8.45 am

*5 pupils took the Year 6 tests. Scores for 4 pupils only counted towards progress as 1 pupil entered from abroad and did not enter SATs at KS1

**SPTO: School Pupil Tracker Online

Writing moderation between local authorities has not been consistent.

The challenge of the Year 6, 2016, reading paper has been questioned as to how fair a representation the paper was, for the work the pupils had covered.

Diana Pearce

Headteacher

September 2016