



St. Francis Xavier's RC Primary School

PUPIL PREMIUM IMPACT STATEMENT 2016

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil Premium funding is monitored by the governors.

Please refer to the Pupil Premium Strategy Statement for 2016-2017 for planned expenditure and desired outcomes year ending July 2017.

Academic Year 2015-2016

Amount awarded: **£43190**

Team teaching one morning a week in Year 3 to enable smaller group work to enhance effective feedback to correct misconceptions.

Team teaching two mornings a week in Year 6 to enable smaller group work to enhance effective feedback to correct misconceptions.

Additional hours by teachers and teaching assistants to support teaching and learning providing immediate effective feedback to promote rapid gains in learning.

Educational visits support

Music and external tuition

After school provision and external activities to include Kumon maths

Pastoral support

Impact for pupils in receipt of Pupil Premium Funding refers to Disadvantaged Pupils (Includes pupils in receipt of Free School Meals FSM and Looked After Children LAC).

Results for Disadvantaged Pupils in Receipt of Pupil Premium Funding 2016

Progress from KS1 to KS2

Please note: 2016 was the first year for results involving assessment without levels where Scaled Score results for reading and maths were introduced and expected standard for writing was established.

Progress Cohort size 4 pupils with 1 SEN pupil

Cohort for Attainment results: 5 pupils

Reading Progress Score -5.11

Reading Scaled Score of 100+ 20%

Reading High Scaled Score 20%

Grammar, spelling and punctuation Scaled Score of 100+ 60%

Grammar, spelling and punctuation High Scaled Score 20%

Maths Progress Score -1.67

Maths Scaled Score of 100+ 40%

Writing Progress Score -3.55

Writing Expected Standard Attained 40%

Writing Greater Depth Attained 20%

Academic Year 2014-2015

Amount to be awarded: £39256

Staffing

Assessment leader – working with pupils on 1 to 1 basis in addition to rigorous monitoring on progress and attainment of pupil premium children

Intervention Programmes - Read,Write Inc, Springboard, Behaviour and Social Group work, Teacher talking, Talkboost

One to one tuition by teachers and teaching assistants for curriculum reinforcement and challenge for most able.

Instrumental music lessons

Group intervention groups by TAs

One to one teaching in music by TA

Extra-curricular support

Wider opportunities and experiences i.e. after school activities

After school tuition

Funding of school trips and activities to support the inclusion of all children

Results 2015 Progress from KS1 to KS2

80% pupils made expected progress in reading

40% pupils more than expected progress in reading

80% pupils made expected progress in writing

40% pupils made more than expected progress in writing

60% pupils made expected progress in maths

20% pupils made more than expected progress in maths

Results 2014 Progress from KS1 to KS2

68% pupils made expected progress in reading

21% pupils more than expected progress in reading

68% pupils made expected progress in writing

18% pupils made more than expected progress in writing

68% pupils made expected progress in maths

25% pupils made more than expected progress in maths

Results 2013 Progress from KS1 to KS2

100% pupils made expected progress in reading

50% pupils made more than expected progress in reading

75% pupils made expected progress in writing

50% pupils made more than expected progress in writing

100% pupils made expected progress in maths

25% pupils made more than expected progress in maths

Mrs Diana Pearce

September 2016

Updated January 2017